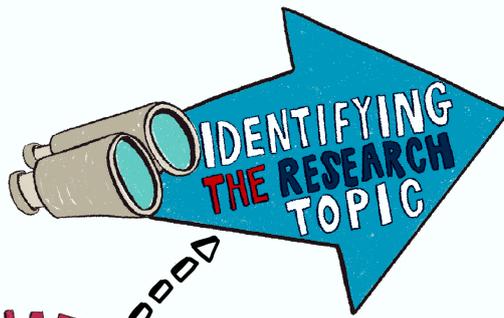


# THE RESEARCH PROCESS

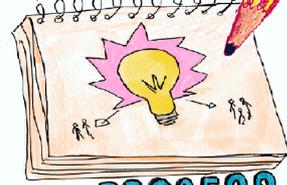


POINTS of OPPORTUNITY for INVOLVEMENT of the VCSE SECTOR





DESIGNING THE RESEARCH



PROCESS



# THE RESEARCH PROCESS



APPLICATION

IMPLEMENTING



THE FINDINGS

RECRUITING PARTICIPANTS



AND COLLECTING DATA

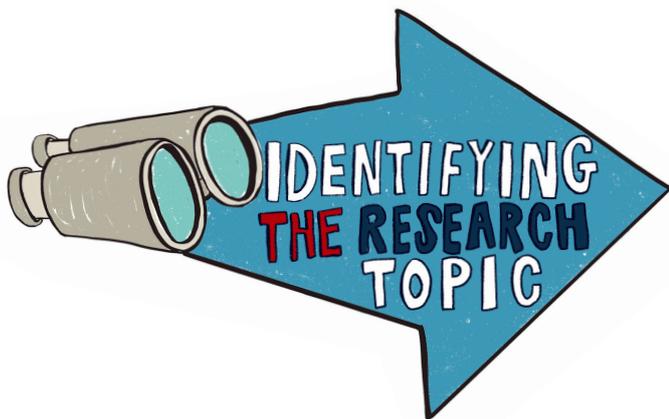


ANALYSING THE DATA

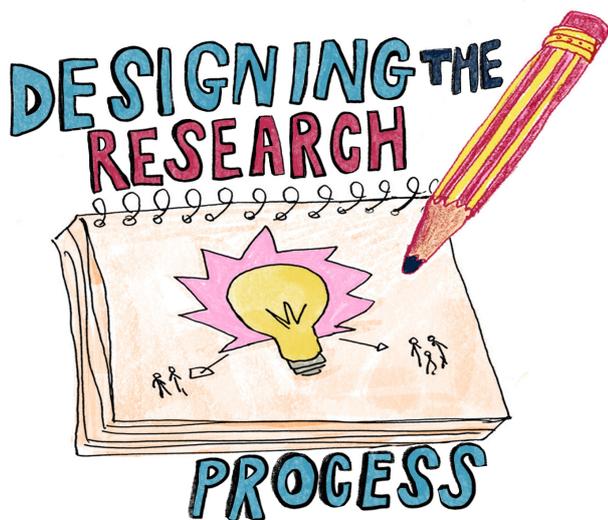


# THE RESEARCH PROCESS

POINTS of OPPORTUNITY for INVOLVEMENT of the VCSE SECTOR



Your organisation can help identify the research topic by identifying what matters most to the community you work with. You can ensure that the idea for the research topic is important and relevant to the needs of this community.



Your organisation can help to further refine the research question and decide which topic is the priority for the community. You can help researchers think about the ethical considerations of their research. You could also advise on Equity, Diversity and Inclusion, how to involve the right people in the research, and if the proposed research methods would work in the community.

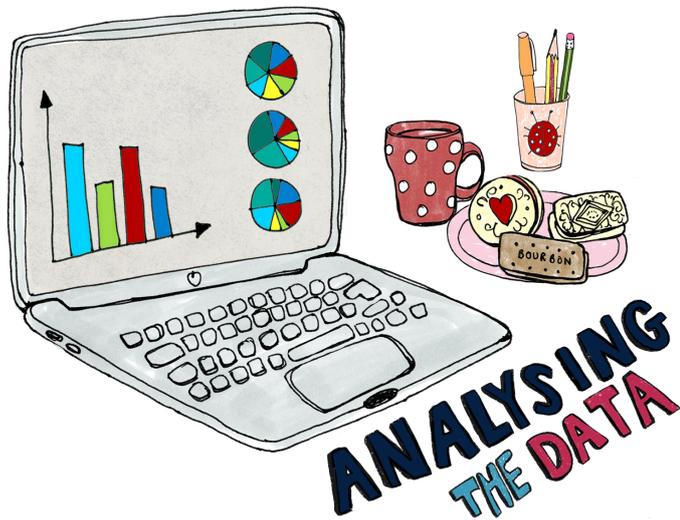


Your organisation could help to define the outcome measures and ensure that these include benefits for the organisation and wider community that you support. You could also recommend that the grant application has payment for the involvement of a VCSE partner costed in from the outset.

## RECRUITING PARTICIPANTS



Your organisation could be part of a project steering group or research advisory group to ensure that the research stays focused on the topics that matter most to the community. Your organisation could provide advice on the accessibility of the study based on your experience of working with diverse communities and help to decide the best ways to gather data. You could also identify recruitment barriers for study participants, for example sense-checking information and thinking about stigma or trauma that may be associated with some research topics.



Your organisation could offer insights into whether the research findings link with the issues identified in the community and provide quality control on the accuracy of the findings. You can also think about whether the VCSE sector is represented in the research findings and share this with researchers.



Your organisation could co-author papers sharing the research findings or present the research as a partner. You can also ensure that participants hear back on how their involvement contributed to the research findings. Your organisation can also advise on how to best communicate what was found out in a way that is useful and accessible to diverse audiences, including creative methods. This can help the research to reach new audiences.

# IMPLEMENTING



# THE FINDINGS

Your organisation can think about ways to use the findings in practice and look at short-term actions and long-term goals following the research. You could also advise on who should be aware of the research, for example key policymakers you may be connected to. Your organisation could use the information to develop new services or initiatives that help address the issue that the research was targeting, ensuring the findings are valuable to the community.

# EVALUATING



# THE PROCESS

Your organisation can reflect on the process of being involved in the research, identifying what went well in the partnership and how it could be better in the future. You could explore the benefits of being involved, considering how the remuneration process worked and if it could be improved going forward. You can also ensure that participants have a say in the process and that any feedback is communicated to them.



The diagram is intended to show how community organisations can be involved in the research process at numerous stages. It is not intended to imply that potential collaborators need to be involved in every aspect of a research project, but to identify the key opportunities for involvement and co-production in research, and to suggest potential ways for collaborators to be involved once a project has begun. Expectations should be managed by all parties involved including commitment and anticipated outcomes.