



guerrilla

/gəˈrɪlə, ɡɛˈrɪlə/

noun

a member of a small independent group taking part in irregular **fighting**, typically against larger regular forces.

"this town fell to the guerrillas"

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- referring to actions or activities performed in an impromptu way, often without authorization.

adjective: **guerrilla**

"guerrilla gigs"

learning

Collaboration

- Advantages
 - Interdisciplinarity
 - New perspectives
 - New sciences (e.g. natural philosophy, economics, cultural and media studies)
- Obstacles
 - Disciplinary identity
 - Language
 - Assumptions
 - Ontologies
 - Epistemologies
 - Truth

Problems

- Individualism
- Curriculum and institutional space and time
- Cultural barriers
- Personal motivation

Approach

- Facilitated workshops
 - Context-based
 - Sharing, differences
 - Personal engagement, disciplinary identity
 - Division of labour
 - Exchange of theory and knowledge
 - Collaborative production

5. Please indicate how strongly you agree or disagree with the following statements.... (0 point)

[More details](#)

● Strongly disagree ● Disagree ● Neither agree or disagree ● Agree ● Strongly agree

My discipline/subject is fundamental to my future career

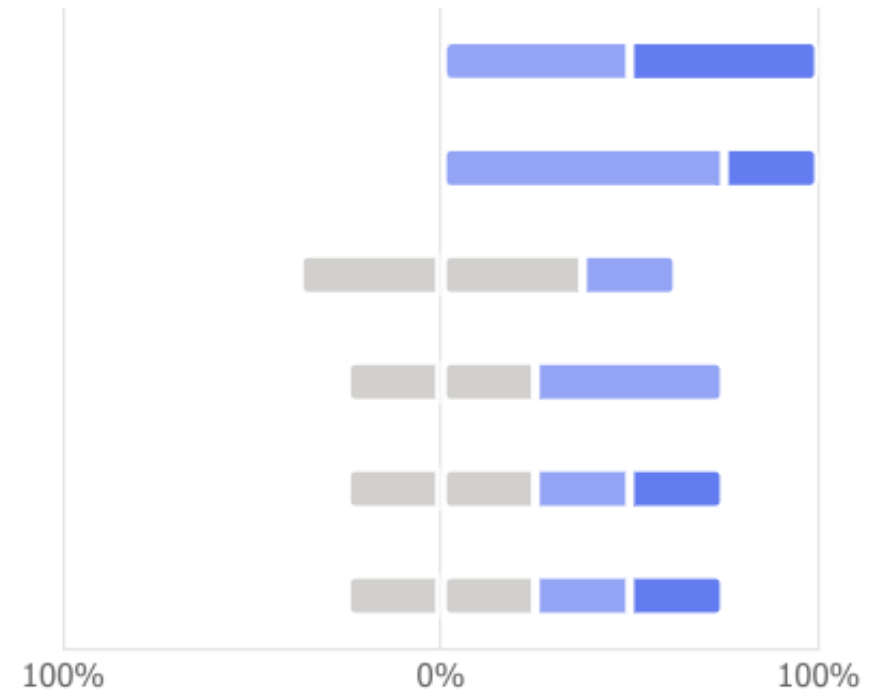
I am now more confident discussing intellectual concepts with social acquaintances, friends and family after participating in the...

I am now more confident discussing intellectual concepts in seminars and university classes after participating in the course

I now have a better idea of what constitutes worthwhile and good academic research after participating in the course

I am now more confident be reading advanced and challenging conceptual texts after participating in the course

I am now more confident learning by myself, that is sourcing, selecting and reading information which will help your personal...



Student comments

- The informal and intimate nature of the lecturers was a breath of fresh air and I feel that I have learned more in this short time than with many of my other lectures in a whole semester. I also enjoyed the flexibility of this teaching style where the students are the ones guiding the learning.
- The discussion-based learning and the real life examples (Taylor Swift) to explain theories.
- I also appreciated his open, non judgemental and intimidating approach
- The website idea was genius, and If further developed could present a new, more exciting way to teach.
- The experience has rekindled my passion for academia
- I would love, and willingly pay money, to have something like this offered again.

Outcomes

- Proper team teaching
- Truth is put on hold for propriety
- Teaching each other; learning together
- Collaborative productions and student outcomes
- Equality of learners