



A search for solutions to the GP placement capacity crisis: A symposium on GP placement innovation for building capacity (12th June 2024)



Overview

The symposium will consist of three themed sessions of presentations. The presentations will be short 'elevator' pitches. This will be followed by opportunities for questions to presenters and discussion for each theme.

There will also be opportunities for networking in optional breakout rooms.

Zoom meeting details

Topic: GP Capacity Symposium

Time: Jun 12, 2024 02:00 PM London

Join Zoom Meeting

<https://newcastleuniversity.zoom.us/j/89609171077>

Meeting ID: 896 0917 1077

Passcode: 409883

Itinerary

Time	Description	Presenter(s)
2-2.10	Welcome and introductions	Dr Mike Harrison (NIHR Doctoral Research Fellow, Newcastle University)
2.10-2.15	Outline of work of GP Capacity Special Interest Group (SIG)	Dr Simon Thornton, Clinical Senior Lecturer. Bristol Medical School
2.15-3.00	Themed presentation session 1: Innovation within placement organization and structure	Various presenters (3 presentations) (Chaired by Dr Pritti Aggarwal- Director for Primary Medical Care at University of Southampton)
3.00-3.10	Short rest break	
3.10-4.05	Themed presentation session 2: Innovation within teaching, learning and supervision	Various presenters (4 presentations) (Chaired by Dr Will Spiring, Associate Professor in Primary Care Education Director of Undergraduate Medical Education (Primary Care & Community) for UCL Medical School)
4.05-4.25	'Get to know your neighbour' -optional breakout rooms over coffee	
4.25-4.55	Presentation session 3: Updates from undergraduate GP placement survey; engaging your M(S)P on the challenges facing UG GP education; can smart glasses and other virtual tech help us create extra capacity?	Various presenters (3 presentations) (Chaired by Dr Mike Harrison)
4.55-5	Finish, closing words	Dr Mike Harrison

Themed presentation session 1: Innovation within placement organization and structure

Presentation 1

Title: Student and Educator Experiences of a Student-Led Clinic (SLC) in General Practice

Presenter: Dr Kevin McConville- Head of Undergraduate General Practice, Dundee (k.mcconville@dundee.ac.uk)

Description: Giving students more responsibility for real patients during medical school could help to prepare them for their transition to clinical practice (Coakley et al.,2019). Student-led clinics (SLCs) may have the potential to facilitate this. A general practice SLC was established in Dundee, Scotland, in a purpose-built Student Hub. Groups of four final-year medical students, supervised by one general practitioner (GP), led their own clinics as part of a four-week placement. Findings from our exploratory case study will be reported.

Presentation 2

Title: Recruiting sessional GPs to teach medical students in vacant spaces

Presenter: Dr Tom Fairfax- Deputy Head of Undergraduate GP Teaching, University of Sunderland (thomas.fairfax@sunderland.ac.uk)

Description: Our most frequently cited limitations for GP placement capacity are consulting room space and clinician time to supervise teaching. This project involves flexibly placing sessional GP Tutors who are already engaging with the university with regional practices to make use of their vacant consulting room spaces for teaching UoS medical students.

Presentation 3

Title of presentation: Establishing an Independent GP Placement (IPs) programme

Presenters: Max Cooper- Senior Lecturer in GP, Brighton and Sussex Medical School (m.cooper@bsms.ac.uk); Carl Fernandes- Senior Teaching Fellow, Brighton and Sussex Medical School (C.Fernandes@bsms.ac.uk); and Heidi Swain- Placements Coordinator, Brighton and Sussex Medical School (h.swain@bsms.ac.uk)

Description: This presentation describes the operation of an 'out of area' GP placement programme in year 4 of the undergraduate curriculum. It highlights the value of, and practical issues involved in, student self-arranged ('independent') GP placements.

Themed presentation session 2: Innovation within teaching, learning and supervision

Presentation 1

Title of presentation: Changing the status quo? A nurse practitioner led, frailty-focussed clerkship for fourth year medical students using a GP practice as a patient 'donor site'

Presenter: Dr Aastha Agarwal- F1 Doctor, Newcastle Hospitals (a.agarwal3@nhs.net)

Description: Medical students on clinical placements in primary care have traditionally been mentored by GPs. This presentation will describe an innovative approach piloted for fourth year students at Newcastle University, in which a GP practice acts as a 'donor site' for patients for teaching encounters led by a frailty nurse practitioner. This inter-professional initiative has had benefits to both students, the GP practice, and nurse practitioner teacher.

Presentation 2

Title of presentation: Using GP trainees as teachers to enhance teaching capacity

Presenter: Dr Hugh Alberti- Professor of GP education and sub-dean for primary and community care, Newcastle University (hugh.alberti@newcastle.ac.uk)

Description: At Newcastle University one of our areas of interest has been to involve GP trainees (Doctors in Training) in teaching our undergraduates on Campus and in Practice. Some initiatives have been more successful than others and we will describe both successes and failures as well as some research we have done in this area. When it works well it is win for students, trainees, practices, training programmes as well as helping capacity for our students.

Presentation 3

Title of presentation: GP Remote Consulting Hybrid Pilot

Presenters: Dr Duncan Rogers and Dr KJ Harrison- School of Medicine, University of Liverpool (duncan.rogers@liverpool.ac.uk; docthark@liverpool.ac.uk)

Description: This presentation will provide insight and feedback into our remote consulting pilot project which commenced in April 2024. We will outline the pilot and what we have learnt so far.

Presentation 4

Title of presentation: OOH Primary Care Placements: experiences of our pilot (SGUL)

Presenter: Dr Roaa Al-bedaery- Clinical Teaching Fellow and GP, St George's University of London (rel-beda@sgul.ac.uk)

Description: The out-of-hours primary care setting offers a unique learning environment for medical students, providing educational opportunities, exposure to a different patient case-mix and acuteness of presentation, and an opportunity to appreciate provision of NHS emergency and out of hours care. We present the findings of our pilot, exploring this new placement, working alongside 'SELDOC', a 'patient-first' primary and urgent care provider for the NHS in South-West London.

Session 3: Survey update and political engagement

Presentation 1

Title of presentation: Early findings of undergraduate GP placement survey

Presenters: Dr KJ Harrison- School of Medicine, University of Liverpool (docthark@liverpool.ac.uk); Dr Will Spiring, Director of Undergraduate Medical Education (Primary Care & Community), UCL (w.spiring@ucl.ac.uk).

Description: We will be discussing the early findings from the Undergraduate GP Placement Survey and how this may impact on future recruitment strategies.

Presentation 2

Title of presentation: From the doorstep to the ministerial floor via parliament: engaging your M(S)P on the challenges facing UG GP education

Presenter: Dr Neil Gallacher- Year 6 GP Module Organiser, University of Edinburgh Medical School (neil.gallacher@ed.ac.uk)

Description: I will describe an unlikely set of circumstances that led from me answering the door to someone canvassing for a political party to having questions asked at Parliament and meeting with the Health Secretary to advocate for UG GP education. I will share lessons from my interaction with those working in policy about messaging to senior ministers, and my approach to forming a coherent argument for potential solutions. In doing so I hope to encourage and motivate you to engage with your political representatives to influence change.

Presentation 3

Title of presentation: Can smart glasses and other virtual tech help us create extra capacity?

Presenter: Dr Helen Rodgers, Community Placement Lead (Devon), University of Exeter Medical School (h.k.rodgers@exeter.ac.uk)

Description: Exeter medical school has run smart glass teaching sessions with Exeter, Ukraine and Indian medical students to assess how well they work as a teaching resource. We have also conducted research into students' perspective on the use of facilitated Virtual Primary Care teaching sessions, facilitated sessions with actors and online actor teaching sessions to ascertain whether these are authentic undergraduate medical teaching experiences that may help to create extra capacity in the future.