

# Remote Consulting Hybrid Pilot Phase 1

Update and learnings

Dr Duncan Rogers

Community Clinical Tutor. Academic Lead for General Practice Virtual Clinical  
Education Development

Dr KJ Harrison

GP Theme Lead and GP Tutor Recruitment and Engagement Lead

University of Liverpool

School of Medicine



# Presentation Outline

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Current Year 3 General Practice Placements

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Aims of the Pilot

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How the sessions work

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Examples

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Initial feedback

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Challenges

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Next steps

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# Current Year 3 Placements

Year 3 – Assessing Patients in General Practice	
Overview	Developing the skills of history-taking and examination to assess patients. The focus of the 3rd year placement is on patient contact and supervised clinical experience.
No. of Students	Students placed in <b>pairs</b> .
Timing	7 sessions a week for 4 weeks.
	Released from Practice same day each week (Thurs) for university-based Community Clinical Teaching. Half day off for personal learning
Student Activities	Observing surgeries with GPs and other Healthcare Professionals (singly or in pairs)
	Lead 12 consultations per week in pairs, presenting cases to GP

# How do students learn on clinical placement?

Supervised  
Consulting

Observation

Primary  
Care Team

Shared  
experience

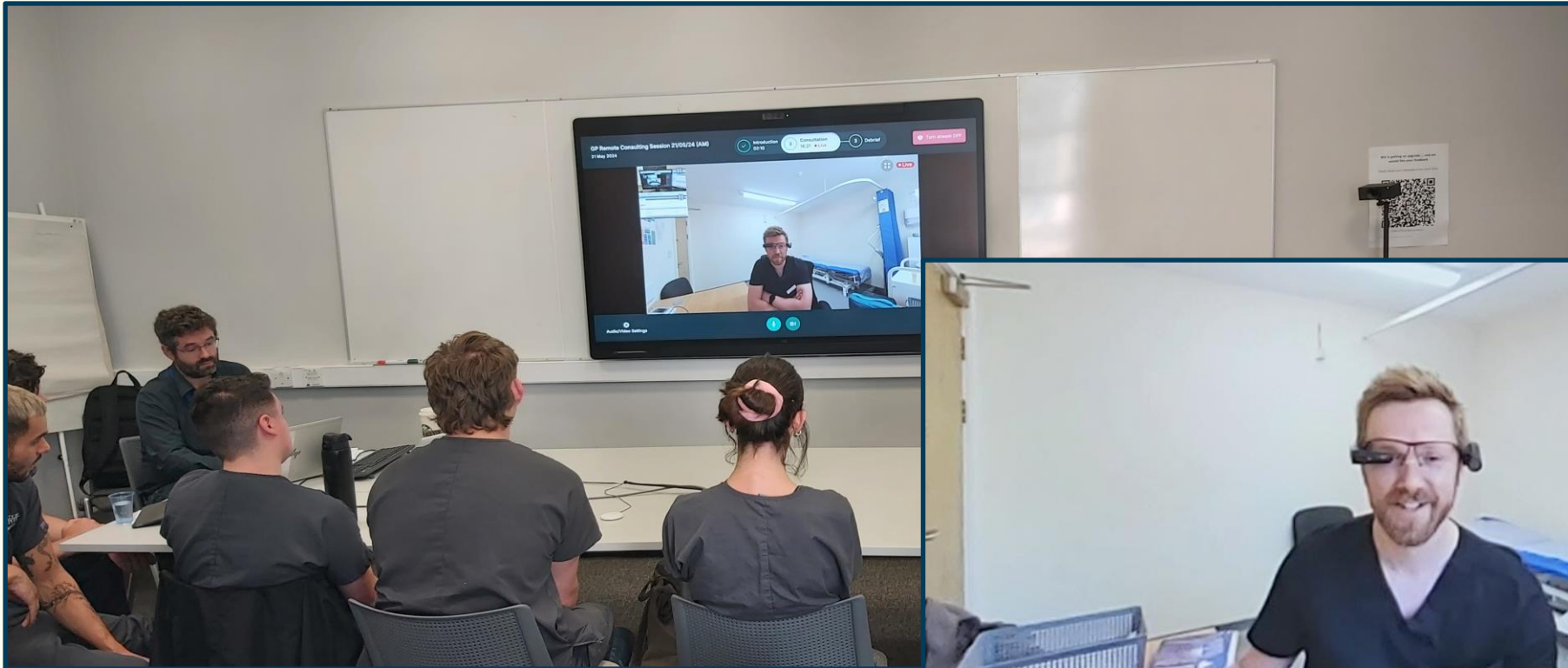


# Remote Consulting Hybrid Phase 1

- Virtual remote consultations conducted through the livestreaming of real GP surgeries to a small group of students, facilitated by a GP (CCT).
- An online platform to support this has been developed by Global Health Education Group (GHEG)
- 8 Year 3 students, base on site at University of Liverpool
- 2-hour surgery with 4 x 30-minute consultations
- Alternate weeks

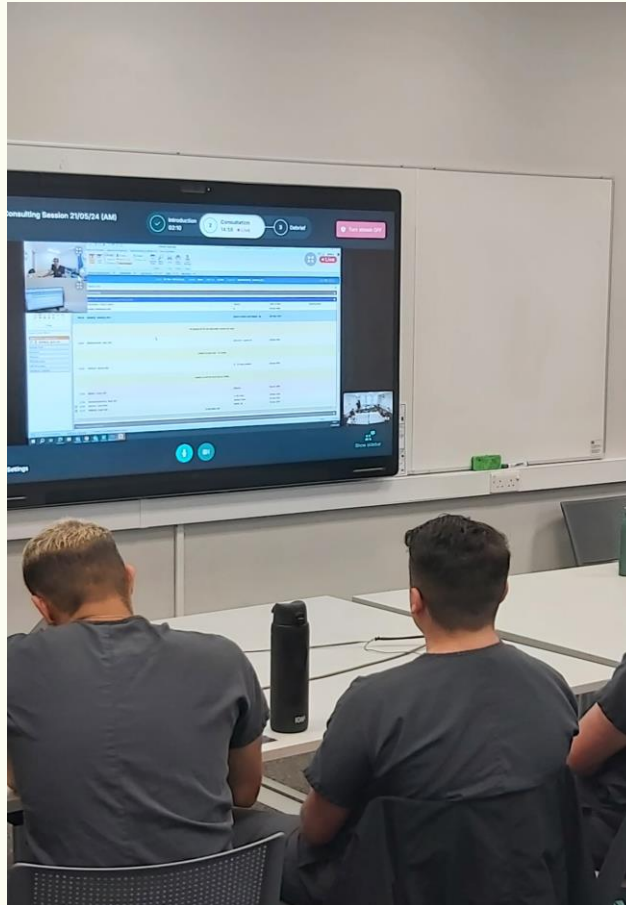


## Remote consultation observation



# Working example

- 82 Year old male –  
Presenting complaint-  
Urinary symptoms for  
6 weeks
- Patient felt he  
need Abx



Before patient arrived Remote  
consulter asked students any history  
areas they would like him to focus on

- Red flags
- Recent treatment
- Previous Urological problems- as  
a group looked at patients  
records



# Interactive consultations

- Remote consultant took history whilst asking student's input
- Students suggested a Urine Dipstick
- Dx ... Unclear!!
- Once patient left discussion as a group with facilitator about patient agenda, managing expectations and clinical reasoning





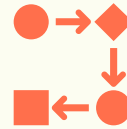
# Positive feedback



"Face on view helped with NVQs. We maybe saw things that normally the patient wouldn't allow them. For example, mental health presentation".



"Discussion around clinical reasoning was the most beneficial, GPs/doctors do it automatically but the group conversation and explanation about their thought process was really valuable".



"It's really good as we have an extended time, the extra time allows further conversation about the patient, how we would focus the history, differential diagnosis. We felt more active in consultation than observing normally".



"Better this way as normally when observing no interaction or if student led consultation no GP involvement. This approach allows a combination of those 2 elements"



"Benefit of looking at patient notes valuable, the first-person view works well, whereas in GP placement this is challenging".

# Challenges



NHS IT!

Recruitment of Remote consultants due to fear of being observed

Privacy of room for students

Practices 'releasing students'

Eportfolio concerns for students

# Next steps..

Phase 2 September 2024

4 remote consultants

Session every week of 4 week  
block

Formal evaluation



# Thank you... any Questions?

Dr Duncan Rogers [drogers@liverpool.ac.uk](mailto:drogers@liverpool.ac.uk)

Dr KJ Harrison [docthark@liverpool.ac.uk](mailto:docthark@liverpool.ac.uk)

