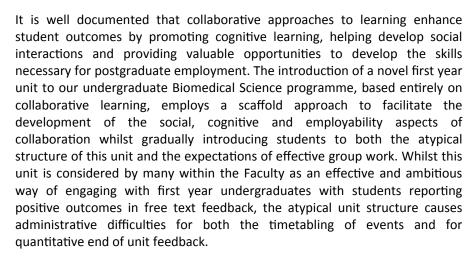


Faculty of Medical Sciences' Educational Research, Development & Seminar Series Practice Network

The Introduction and Implementation of **Novel, Collaborative Learning Approaches to** an Established Undergraduate Biomedical **Science Course**

Mr Gavin Knight, Principal Lecturer, School of Pharmacy and Biomedical Sciences, University of **Portsmouth**



Effective collaboration is also required for the successful completion of one of a series of final year, time-restricted, unseen clinical case studies. This assessment requires a number of small groups of students to navigate through 'trickle fed' complex clinical information to form and justify a diagnosis for their patient and to recommend an appropriate therapeutic strategy. Unlike the first year unit, this final year collaborative assessment is scheduled as a single session, can be evaluated easily using standard end of unit feedback questionnaires and has minimal impact on central timetabling.

Both approaches lead to a highly dynamic teaching environment with students placed at the centre of their learning. It is recommended that academics experiment with student-centred, active-learning pedagogies by initially introducing change on a small scale before more ambitiously incorporating more substantial changes to the teaching strategy as a way of improving outcomes and adding excitement to the curriculum.

1-2pm, Thursday 6 December 2018 Room 1.55, Ridley building 2

Register a place here or email sarah.carey@ncl.ac.uk.



