**Faculty of Medical Sciences**

**Learning and Teaching Support Team**

**Learning & Teaching Events and Activities**

**2016/17**

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| **FLTSEC Learning & Teaching Forums**  **Wednesday 9 November 2016, 3.00 – 5.00pm, Dental Lecture Theatre C**  **Wednesday 17 May 2017, 3.00 – 5.00pm, Dental Lecture Theatre C**  **Titles to be confirmed** |

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| **Learning and Teaching Seminars and Workshops**  The Learning and Teaching Support Team run a number of workshops throughout the year. Sessions are delivered by Dr Jane Stewart. | | | |
| Date | **Time** | **Venue** | Title |
| Friday 18 November 2016 | 13.00 - 14.00 | Ridley 2  Room 1.43 | Writing Learning Outcomes |
| Wednesday 7 December 2016 | 12.30 - 13.30 | Ridley 2  Room 1.43 | Module Outline Forms (MOFs) |
| Tuesday 11 October 2016 | 12.30 - 13.30 | Leech Building L1.0 | Developing Lesson Plans |
| Tuesday 10 January 2017 | 13.00 - 14.00 | Ridley 2  Room 1.53 | Developing Lesson Plans |
| Thursday 9 February 2017 | 16.00 - 17.00 | Leech  L1.0 | Building Teaching Strategies |
| Monday 27 March 2017 | 12.30 – 1.30 | Ridley 2  Room 1.43 | Formative Assessment |

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| **‘What I Mean When I Say…’**  A new seminar series entitled 'What I mean when I say ...' will support and complement other teaching-focused events within the Faculty. Held on the last Wednesday of the month, the one hour session is designed to promote discussion about teaching and educationally related activities, with time to share ideas as well as challenge some of the 'common-sense' assumptions around practice.  The sessions are designed to be interactive and will include a short presentation from a knowledgeable speaker prior to open discussions.  All sessions will take place 3.00 – 4.00 and be held in the MSGS Training Room Ground Floor Cookson Building, with the exception of the session on 22 February 2017, which will take place in the Leech L2. | | |
| **Date** | **Presenter** | **Title** |
| 31 August 2016 | Professor Steve McHanwell | What I mean when I say ... [**Scholarship**](https://internal.ncl.ac.uk/medical/teaching/events/documents/AugustPoster.pdf) |
| 28 September 2016 | Professor Brian Lunn | What I mean when I say ... [**A Good Assessment**](https://internal.ncl.ac.uk/medical/teaching/events/documents/SeptemberFlyer.pdf) |
| 26 October 2016 | Dr Richard Price | What I mean when I say ... **Motivation in Education** |
| 30 November 2016 | Dr Geoff Bosson | What I mean when I say ... **QA Documentation** |
| 14 December 2016 | Dr Amy Reeve | What I mean when I say ... **Feedback** |
| 25 January 2017 | Dr Wayne Medford | What I mean when I say ... **Culture(s)** |
| 22 February 2017\* | Mrs Alison Clapp | What I mean when I say ... **Online Teaching** |
| 29 March 2017 | Dr James Field | What I mean when I say ... **Peer Mentoring in Clinical Education** |
| 26 April 2017 | Dr Patrick Rosenkranz | What I mean when I say ... (to be confirmed) |
| 31 May 2017 | Professor Jane Calvert | What I mean when I say ... **Research-led Teaching** |
| 28 June 2017 | Dr Damian Parry | What I mean when I say ... **Using Social Media in Education** |

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| **Faculty of Medical Sciences Journal Club**  The Journal Club meets monthly to discuss education related papers. Meetings are normally held on the first Friday of the month from October onwards. **There will be no meeting in April, and due to the Christmas holidays, January's meeting will be held the following Thursday.** Everyone is welcome but for catering purposes we request that you register for each session in advance. All sessions are from 1-2pm.  Further and updated information can be found at: <https://internal.ncl.ac.uk/medical/teaching/events/journal.htm> | | | |
| Date | Venue | Presenter | Paper |
| 7 October 2016 | Ridley 2  1.48 | Dr Helen St Clair-Thompson, School of Psychology | [Sappington, J, Kinsey, K & Munsayac, K (2002) Two Studies of Reading Compliance Among College Students Teaching of Psychology, 29:4, 272-274](https://internal.ncl.ac.uk/medical/teaching/events/documents/Sappington.pdf) |
| 4 November 2016 | Ridley 2  1.48 | Dr Ellen Tullo, School of Biomedical Sciences | TBC |
| 2 December 2016 | Ridley 2  1.48 | Dr Victoria Hewitt, Graduate School | TBC |
| **Thursday 12 January 2017** | Ridley 2  1.57 | Prof Janice Ellis & Dr Giles McCracken | TBC |
| 3 February 2017 | Ridley 2  1.48 | Dr Sarah Jayne Boulton, School of Biomedical Sciences | TBC |
| 3 March 2017 | Ridley 2  1.48 | Dr Catherine Meplan, School of Biomedical Sciences | TBC |
| 5 May 2017 | Ridley 2  1.57 | Dr Efstathia Tzemou, School of Psychology | TBC |
| 2 June 2017 | Ridley 2  1.48 | Dr Vanessa Armstrong, School of Biomedical Sciences | TBC |
| 7 July 2017 | Ridley 2  1.48 | Mr Michael Atkinson, School of Medical Education | TBC |

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| **Faculty Unit for Educational Research, Development & Practice**  This Learning & Teaching programme is aimed at all Faculty staff who are involved in the delivery and development of teaching. The Seminars will cover a broad range of teaching, learning and educational research topics and will include internal and external speakers.  All are welcome to attend. We ask you to register for each session in advance.  Details of how to register and updated information on upcoming events can be found at: <http://www.ncl.ac.uk/medical/teaching/events/educational.htm> | | | |
| Date & Time | Venue | Presenter | Title |
| Tuesday 8 November 2016, 12.30 – 1.30 | Leech  L2.6 | Prof Pauline Kneale, PVC Teaching & Learning, Plymouth University | Creating a pedagogic research community |
| Tuesday 13 December 2016, 12.30 – 1.30 | Ridley 2  1.48 | Prof Caroline Walker-Gleaves, Head of the School of Education Communication and Language Sciences, Newcastle University | Examining student's experiences of pedagogic caring within higher education through the lens of interpretive phenomenology |
| Thursday 16 February 2017, 12:30-1:30 | Ridley 2  1.57 | Prof Stephen McHanwell, Director of the ERDP Unit, Newcastle University | Recognising and rewarding teaching; toward equal acclaim |
| TBC | TBC | Ms Lois Neal, Assistant Registrar (Research Strategy) | The University ethical review process |
| TBC | TBC | Prof Jan Illing, Professor of Medical Education Research, Mrs Charlotte Rothwell, Research Associate & Dr Madeline Carter, Senior Research Associate, Newcastle University | Pedagogical research methods workshop |
| Further events for 2016/17 to follow | | | |