

Teaching Excellence Awards.



Separating the TEAs from the TEF



- Reclaiming “excellence”
- NUSU’s stance on the Teaching Excellence Framework
- Measuring “excellence”

The “Lecture”

(Or any learning event!)

Before



During



After

Before



- **Knowledge and expertise**

“They are very knowledgeable in my field [...] making my work up to date with what is being done in the field.”

“Not only do they use their own experiences, but they provide us with valuable insights from industry experts.”

Before



- **Personality traits**

“They are an extremely approachable member of staff and are always more than willing to take time out to speak with students to discuss assignments, lecture material, or to just generally have a chat.”

“Their enthusiasm is contagious.”

“A thoroughly kind and humorous individual whose passion has inspired me.”

Before



- **Teaching Approaches**

“Thanks to them I am now a convert to Technology Enhanced Learning!”

“Their approach is to group us in ‘learning triangles’ whereby we read a core paper and identify an additional paper to present to our ‘triangle’. We write a short blog post prior to class in which we critique the core paper and explain why we picked the additional paper.”

During



- **Lectures as a “conversation”**

“Sharing anecdotes and photos from their experiences...maintaining an informal, relaxed and approachable attitude”

“They provide us with valuable insights from industry experts... not only helping with our assignments but also preparing us for life after University”

During



- **Encourage open discussion**

“Encouraging discussions... helped me feel like I was, along with other students, participating in the learning process”

“Students are more confident to speak in their seminars than in others because of their informal, peer-like teaching style”

During



- **Clarity of presentation**

“They convey complex issues in a clear and easy manner which makes them understandable”

After

- Outstanding feedback

“encouraged me to argue with experts in my field”



After



- **Student impact**

“Without their support I believe I would have left Newcastle and not finished my degree”

After



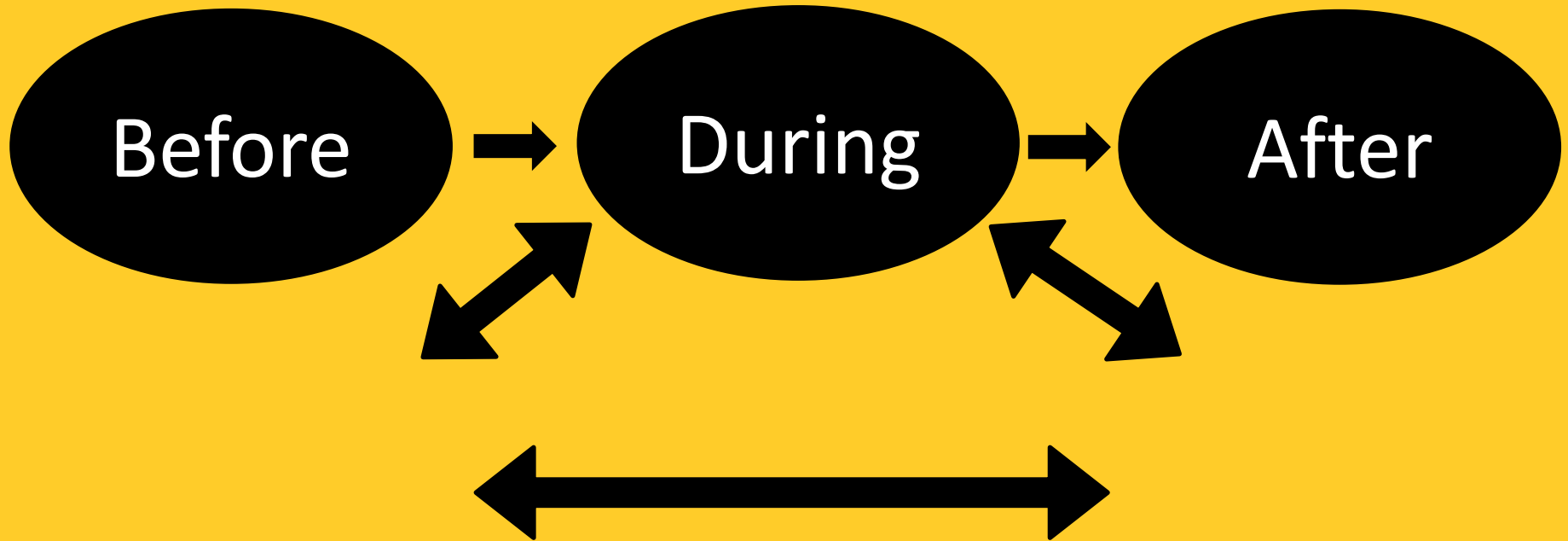
- **Student outcomes**

“I have become a much more effective and proactive critical thinker, as I have been pushed to challenge myself”

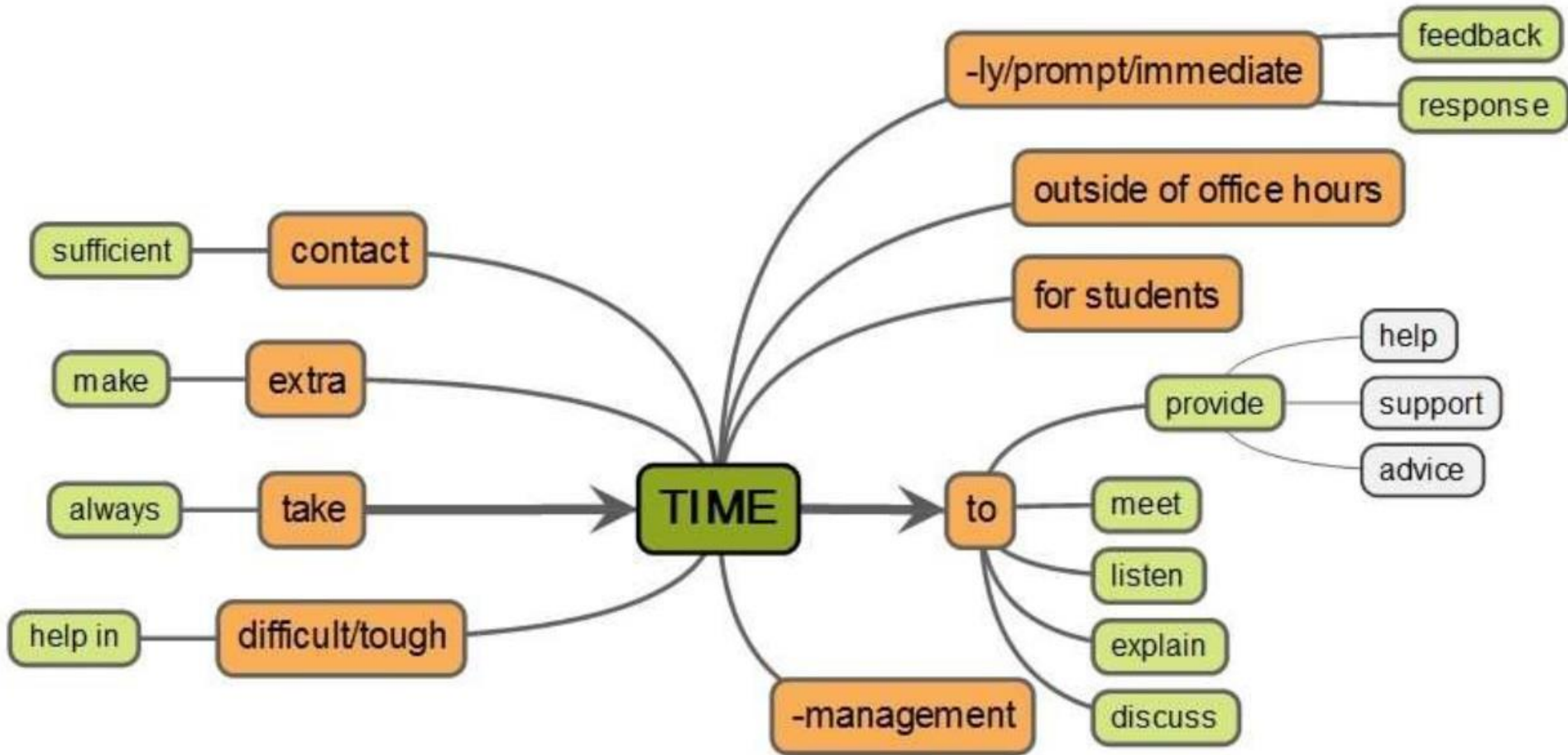
“I have been able to network extensively with other academics and companies in the field”

The “Lecture”

(Or any learning event!)



The “Word Wall”



What do you think?



*I see learning as a shared journey for the teacher and the learner, and my goal is to keep trying new ways to make that journey fun, intellectually stimulating and rewarding. I don't think I always succeed, but the TEA has motivated me to keep trying to do this! – **Dr Julia Clarke***

(Winner - Overall Contribution to Outstanding Practice)

It was a real honour and also a complete surprise, first to be nominated for the award last year, and then to win it!

I think I said in my acceptance speech that as academics, we don't often get recognition for the hard work we do teaching, so it is wonderful that NUSU does that every year.

What do you think?



“It was wonderful to see that the work I was doing has appeared to have a genuine positive effect on students development.”

“It has made me focus even more on understanding the methods I’ve been using the last several years and use these as the basis of HEA Fellowship applications, and to see how much more interconnected my teaching and research can be.” – Dr John Vines

(Winner – Outstanding Contribution to Innovation – HaSS)

The *Evolution* of the TEAs



- New categories for 16/17
- Rethinking of categories for 16/17
- Amendment of nomination process for 16/17



Discussion

Discussion



- The University's Learning, Teaching and Student Experience Strategy
- Scope for new awards?
 - Potential for a “Contribution to Diversity...” award?

Awards 2016/2017



- Outstanding Contribution to Innovation
- Professional Services Staff Member of the Year
- Outstanding Contribution to Pastoral Support
- Postgraduate Student who Teaches of the Year
- Outstanding Contribution to Feedback
- Taught Supervisor of the Year
- Research Supervisor of the Year
- Outstanding Contribution to Teaching

The Report

<https://www.nusu.co.uk/tea/report/>



Thank you!

