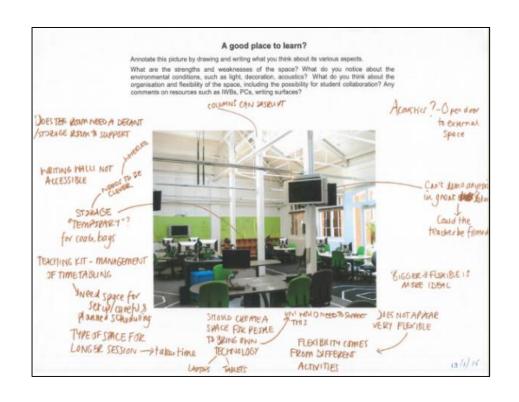


The Consultation process – workshop 1

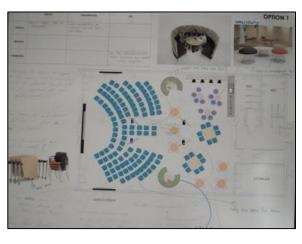


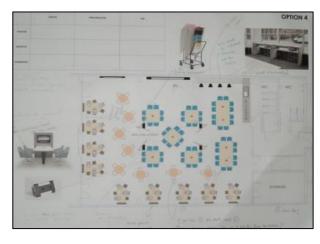




The Consultation process – workshop 2









The consultation process: the working party

Flat Floor Space Working Party / User Group First meeting: 30.3.15										
Estates	Convenors	Members								
XXX	Pam Woolner	XXX	Civil Engineering & Geosciences							
XXX	Ulrike Thomas	XXX	Business							
XXX		XXX	Manager, N I Cancer Research							
		XXX	Maths and Stats							
		XXX	Electrical Engineering							
		XXX	Bio Medical Sciences							
		XXX	Time tabling							
		XXX	Business / SAgE							
		XXX	SDU							
		XXX	Medical Education							



Some additional functionality/options that we are considering are listed below. We would be interested in your thoughts on these suggestions:

- •From the central location we can provide a product that allows annotation over the top of any content shown on the system. This would allow annotation on any of the collaborative tables work, should you wish/require.
- •The ability to show more the one image at the collaborative tables. Our thinking with this feature is the students can be working on the problem on the majority of their display, but the original problem slide could be available to them as a smaller window in the corner of their display.
- •The ability to show the image from more than one collaborative desk at a time (Up to 4 images at once)

Ensuring the Lab is well used and used well

Proposals



The Herschel Learning Lab

Opportunity to test out a new collaborative learning space

A new innovative learning space, the 'Herschel Learning Lab', is being created within the old Netskills space in the Herschel Building. It is intended that this room will be used for collaborative activities in which students work together in small groups on a variety of tasks — for example problem-solving, topic discussion, preparation of presentations etc.

The room will have a total capacity of 120 and is being fitted with plectrum tables which can seat groups of up to 6 or 9 students. Each table has an integrated monitor-screen/computer which can be controlled from a central teaching console by the

teacher or used by the students to create and display their group work. (The current design of the space, as of May 2015, is overleaf).

The Herschel Learning Lab will be ready for use from 11th April 2016 and we are inviting people who are interested in using this space to contact us with a brief proposal containing the following information:

- · Name of teacher
- Course/module
- · Stage of student
- Number in cohort
- · How many sessions and of what duration will be required?
- What is the nature of the activity that will take place in the lab? Is this replacing a
 current session and if so how will the new space make this different?

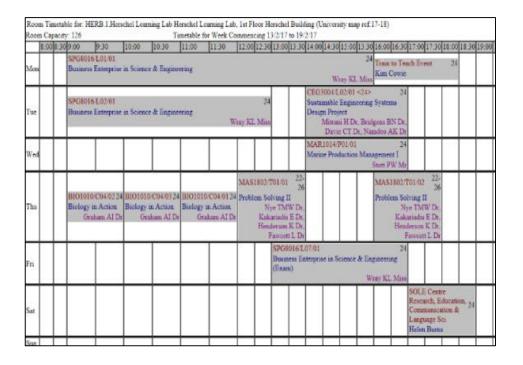
Maths and Stats are introducing a new Stage 1 module on "Problem Solving" next year. We aim to try and teach our students in a new way, by focusing most of the module on them directly working on unseen problems, without being shown what to do first in a lecture. The hope is that this will make them more independent and more willing to tackle unseen problems themselves.

I would be very interested in using the new Learning Lab in Herschel for some of the 2 hour sessions we have planned, which will involve the students working on a problem in groups of 5 or 6 for an hour and then presenting and discussing their work with their colleagues. Specifically, we would need to have one 2 hour long session in the Lab during each of teaching weeks 7 to 11 inclusive in Semester 2. Each session would involve 50--60 students.

Training



Week beginning 13/2/17



Week beginning 20/2/17

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The Lab at capacity: PGCE secondary





feedback

It has created a space which facilitates group work in the first year mathematics program. This has had a positive impact on the students and it has been a pleasure to lead sessions in this space.

It has enabled us to be more experimental in our teaching approaches.

It makes our Problem based learning modules easier to teach, more meaningful to students and makes much more efficient use of both staff and student time. The negative impact is...there is not more space like this, so when we can't book it, it becomes a tragedy

I can't tell you what a transformative experience it was for me. I have rewritten my modules to 'front load' them so the students will come to the session to do their group work with me there to support their learning, rather than them doing their learning tucked away with email support. All from that one session I had at the Herschel!

(Lecturer in Speech Therapy)

feedback



Herschel learning lab very good venue for collaborative work

Student module feedback on Civil Engineering CEG3001

Challenges

- AV/IT issues
- Lack of this type of space

http://roomfinder.ncl.ac.uk/

