

# Hands on in the Herschel

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# Why choose the Herschel?

- Biomedical Sciences degrees  
350-400 students per year
- 3<sup>rd</sup> Year smaller module groups  
(80-100)
- Clinical Ageing and Health
- Healthcare systems
- Discussion and debate
- Contact with older people



# What did we do?

- Introductory lecture (1h):
  - Review of existing NHS services
  - Preparation for interacting with older people in seminar
- Seminar (2h):
  - Six groups
  - Volunteers recruited from VOICENorth
  - Rotation around tables A>F
  - Activity > complete PP slide
  - Group feedback from final table



# An example activity

A: Pharmacy

B: General practice

C: A and E

D: Acute care

E: Rehabilitation

F: Care homes

Attendances for those aged 85+ have risen 20% more than would be predicted by population growth alone, and older people tend to spend longer in A&E.

*QualityWatch (2014)*

# Activity C: Accident and Emergency

**Possible reasons for the disproportionate increase in attendance 85+?**

**Why might older people spend longer in A and E than younger people?**

# Feedback

- After circuit of 6 stations
- Invited each group to feedback in turn (A>F)
- Aimed to project relevant slide to all groups (☹)
- Questions and comments via microphone
- Projected answer to all groups (☺)

Let's try.....

# Activity C: Accident and Emergency

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# Activity C: Accident and Emergency

**Possible reasons for the disproportionate increase in attendance 85+?**

- Reductions or barriers to alternative services
- Changing family structures
- Lack of social support
- Changing culture of self-care

**Why might older people spend longer in A and E than younger people?**



# Activity C: Accident and Emergency

## **Possible reasons for the disproportionate increase in attendance 85+?**

- Reductions or barriers to alternative services
- Changing family structures
- Lack of social support
- Changing culture of self-care

## **Why might older people spend longer in A and E than younger people?**

- Complex presentations and co-morbidity
- Lack of rapid access to support
- More likely to need admission – lack of beds
- Ageism

# Outcomes

## Good:

- Student and volunteer comments
- Amount of material covered
- Prompted discussion (active learning)
- Shared feedback
- Resources to “take away”

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## Not so good:

- Preparation time: activities, materials, IT equipment, volunteers
- Coordination (help from other staff)
- Technical: generic logins, timeout, slide display, verbal feedback
- Risk assessment

Questions?