Education for life: Celebrating partnership, encouraging innovation

Wednesday 21 March 2018 The Boiler House, Armstrong Building

09:00 Arrival and registration Venue: The Boiler House

09:30 Welcome

Prof Chris Day, Vice-Chancellor & President **Venue:** The Boiler House

09:40 Keynote: Newcastle University Education Strategy Prof Suzanne Cholerton, Pro-Vice-Chancellor Learning and Teaching Venue: The Boiler House

10:30 Choose from strand A, B or C

Strand A. Workshop: CASAP review

Chair: Dr Alison Graham, Lecturer, School of Natural and Environmental Sciences Presenter: Sue Gill, Academic Practice Team Leader, Learning and Teaching Development Service

Venue: Barbara Strang Teaching Centre, G36

Strand B. Presentations: How might we develop students as whole people, preparing them to flourish for futures we can't predict? Chair: Dr Phil Ansell, Senior Lecturer and Director of Excellence in Learning and Teaching, School of Mathematics, Statistics and Physics **Venue:** Barbara Strang Teaching Centre, G33

Delivering Newcastle degrees in partnership: The challenges and opportunities of delivering joint programmes in Singapore for a sustainable future in SE Asia Prof Matt Bentley, Head of Academic Operations Singapore, Newcastle University in Singapore

The skills of employability – How teamwork and collaboration between students, professional services, professionals and academics has transformed the School of Modern Language's Employability Agenda Dr JC Penet, Lecturer, School of Modern Languages Jos Harrison, Careers Advisor, Careers Service

The role of character-led education for the 4th industrial revolution Prof Amanda Broderick, CEO and Director, Newcastle University London

Strand C. Presentations: How might a research intensive environment add value to the education of all students at all stages? Chair: Dr Samantha Shields, Lecturer in Education, School of Education, Communication and Language Sciences Venue: Barbara Strang Teaching Centre, G34

Recommendations for integrating innovative and creative learning approaches within higher education

Dr Iain Keenan, Lecturer, School of Medical Education

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Strand C. Presentations continued

Using neuroscience research to influence teaching: Could 'spaced learning' work in higher education?

Dr Paul Hubbard, Teaching Fellow, School of Medical Education

Challenges and opportunities from research-informed teaching Dr Lai Yeng (Cindy) Lee, Assistant Professor and Director of Excellence in Learning and Teaching, Newcastle University in Singapore

11:30 Break

Venue: The Boiler House

11:45 Integrated work study programme at Singapore Institute of Technology

Dr Foo Yong Lim, Associate Professor, Assistant Provost (Applied Learning) Dr May Lim, Associate Professor, Director of Centre for Learning Environment and Assessment Development Singapore Institute of Technology **Venue:** The Boiler House

12:30 Inclusive learning

Dr Ruth Graham, Dean of Undergraduate Studies, Faculty of Humanities and Social Sciences Sandy Alden, Team Leader, Disability & Specialist Learning, Student Wellbeing Service **Venue:** The Boiler House

13:15 Poster viewing and lunch

Informal discussion with poster presenters **Venue:** Barbara Strang Teaching Centre, B32

14:00 Choose from strand A, B or C.

Strand A. Workshop: Reconceptualising and rewarding teaching and teaching excellence in higher education

Chair: Prof Danny McLaughlin, School of Medical Education Presenters: Prof Stephen McHanwell, Director of Unit for Educational Research Development and Practice, School of Medical Education Prof Sue Robson, Professor of Education, School of Education, Communication and Language Sciences

Venue: Barbara Strang Teaching Centre, G36

Strand B. Lightning talks

Chair: Dr Laura Delgaty, Deputy Degree Programme Director, School of Medical Education

Venue: Barbara Strang Teaching Centre, G33

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Strand B. Lightning talks continued.

How can we encourage an educational experience supported and enhanced by technology?

Using ePortfolio to record the development of professional behavioural attributes and facilitate reflective practice in Pharmacy Dr Hamde Nazar, Senior Lecturer, School of Pharmacy Simon Cotterill, L & T Projects and Innovation Manager, School of Medical

Sciences Education Development

Supporting the student voice through the MBBS Medical Learning Environment

Dr David Kennedy, Deputy Head of School, School of Medical Education John Moss, Faculty Learning Technology Systems Manager, Learning Technology Support Unit, Faculty of Medical Sciences

Successful use of multiple technologies to reinforce anatomy and physiology theory for first year sport and exercise science undergraduates Dr Chris Eggett, Senior Lecturer, School of Biomedical Sciences

How might we develop students as whole people, preparing them to flourish for futures we can't predict?

Cultivating resilience through mindfulness

Michael Atkinson, Teaching Fellow, School of Medical Education Dr Richy Hetherington, Postgraduate Skills Development Co-ordinator, FMS Graduate School

PG buddies

Joey Jenkins, PGR student, School of English Literature, Language and Linguistics (SELLL) Dr Heike Pichler, Senior Lecturer, (SELLL) Jasmine Warburton, PGR student, (SELLL) Kaleigh Woolford, PGR Student, (SELLL)

Embedding employability skills into an action learning module

Dr Sharron Kuznesof, Senior Lecturer, School of Natural and Environmental Sciences

Dr Helen Mason, Teaching Fellow, School of Biomedical Sciences

How do we adopt and develop approaches to education which actively engage students in their learning?

Innovation through collaboration: using blended learning to enhance PGR learning experiences at NCL & NU London

Rosalind Beaumont, Lecturer in PG skills and eLearning Dev., HaSS Faculty Office

Adam Potts, Teaching Fellow, Philosophical Studies Nuala Davis, Development Officer, LTDS

Learning and teaching sustainability through Marine Engineering design Dr Ivan Tam, Director of Operations and Associate Professor in Marine Engineering Design & Technology, Newcastle University in Singapore #ncilt18



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Strand B Lightning talks continued

To flip, or not to flip: that is the question Dr Javier Munguia, Lecturer, School of Engineering Dr Joan Harvey, Senior Lecturer, School of Psychology/School of Engineering

Strand C. Presentations: How can we encourage an educational experience supported and enhanced by technology?

Chair: Dr Floor Christie-de Jong, Lecturer, Faculty of Medical Sciences Graduate School Venue: Barbara Strang Teaching Centre, G34

VLE Strategic Review: Where we are now and what's next. Members of the Task and Finish Group

Working Together: The enhanced collaborative capabilities of Microsoft's Office 365

Marc Bennett, Learning Technologist, NUIT Graham Collins, Research Computing Analyst, NUIT

Developing collaborative critical thinking beyond the classroom Boguslaw Ostrowski, English Teacher, INTO Newcastle University Please bring your own device to this session.

15:00 Break

Venue: The Boiler House

15:15 Reflecting on partnership: Articulating the purpose of academic representation at Newcastle University

Rowan South, Education Officer, Dr Joe Barton, Representation & Research Coordinator George Watkins, Representation & Democracy Manager Sam Cooke, Student, School Rep for School of English Literature, Language and Linguistics (SELLL)

Newcastle University Student Union Venue: The Boiler House

16:00 Keynote: Learning gain

Dr Camille Kandiko Howson Academic Head of Student Engagement, King's College London **Venue:** The Boiler House

16:45- Presentations and awards, followed by drinks reception

17:30 Venue: The Boiler House

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