Learning and Teaching Conference 2018

Education for life: Celebrating partnership, encouraging innovation

Wednesday 21 March 2018
The Boiler House, Armstrong Building

09:00 Arrival and registration
Venue: The Boiler House

09:30 Welcome
Prof Chris Day, Vice-Chancellor & President
Venue: The Boiler House

09:40 Keynote: Newcastle University Education Strategy
Prof Suzanne Cholerton, Pro-Vice-Chancellor Learning and Teaching
Venue: The Boiler House

10:30 Choose from strand A, B or C

Strand A. Workshop: CASAP review
Chair: Dr Alison Graham, Lecturer, School of Natural and Environmental Sciences
Presenter: Sue Gill, Academic Practice Team Leader, Learning and Teaching Development Service
Venue: Barbara Strang Teaching Centre, G36

Strand B. Presentations: How might we develop students as whole people, preparing them to flourish for futures we can’t predict?
Chair: Dr Phil Ansell, Senior Lecturer and Director of Excellence in Learning and Teaching, School of Mathematics, Statistics and Physics
Venue: Barbara Strang Teaching Centre, G33

Delivering Newcastle degrees in partnership: The challenges and opportunities of delivering joint programmes in Singapore for a sustainable future in SE Asia
Prof Matt Bentley, Head of Academic Operations Singapore, Newcastle University in Singapore

The skills of employability – How teamwork and collaboration between students, professional services, professionals and academics has transformed the School of Modern Language’s Employability Agenda
Dr JC Penet, Lecturer, School of Modern Languages
Jos Harrison, Careers Advisor, Careers Service

The role of character-led education for the 4th industrial revolution
Prof Amanda Broderick, CEO and Director, Newcastle University London

Strand C. Presentations: How might a research intensive environment add value to the education of all students at all stages?
Chair: Dr Samantha Shields, Lecturer in Education, School of Education, Communication and Language Sciences
Venue: Barbara Strang Teaching Centre, G34

Recommendations for integrating innovative and creative learning approaches within higher education
Dr Iain Keenan, Lecturer, School of Medical Education

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Strand C. Presentations continued

Using neuroscience research to influence teaching: Could ‘spaced learning’ work in higher education?
Dr Paul Hubbard, Teaching Fellow, School of Medical Education

Challenges and opportunities from research-informed teaching
Dr Lai Yeng (Cindy) Lee, Assistant Professor and Director of Excellence in Learning and Teaching, Newcastle University in Singapore

11:30 Break
Venue: The Boiler House

11:45 Integrated work study programme at Singapore Institute of Technology
Dr Foo Yong Lim, Associate Professor, Assistant Provost (Applied Learning)
Dr May Lim, Associate Professor, Director of Centre for Learning Environment and Assessment Development
Singapore Institute of Technology
Venue: The Boiler House

12:30 Inclusive learning
Dr Ruth Graham, Dean of Undergraduate Studies, Faculty of Humanities and Social Sciences
Sandy Alden, Team Leader, Disability & Specialist Learning, Student Wellbeing Service
Venue: The Boiler House

13:15 Poster viewing and lunch
Informal discussion with poster presenters
Venue: Barbara Strang Teaching Centre, B32

14:00 Choose from strand A, B or C.

Strand A. Workshop: Reconceptualising and rewarding teaching and teaching excellence in higher education
Chair: Prof Danny McLaughlin, School of Medical Education
Presenters: Prof Stephen McHanwell, Director of Unit for Educational Research Development and Practice, School of Medical Education
Prof Sue Robson, Professor of Education, School of Education, Communication and Language Sciences
Venue: Barbara Strang Teaching Centre, G36

Strand B. Lightning talks
Chair: Dr Laura Delgaty, Deputy Degree Programme Director, School of Medical Education
Venue: Barbara Strang Teaching Centre, G33
Strand B. Lightning talks continued.

**How can we encourage an educational experience supported and enhanced by technology?**

Using ePortfolio to record the development of professional behavioural attributes and facilitate reflective practice in Pharmacy  
Dr Hamde Nazar, Senior Lecturer, School of Pharmacy  
Simon Cotterill, L & T Projects and Innovation Manager, School of Medical Sciences Education Development

Supporting the student voice through the MBBS Medical Learning Environment  
Dr David Kennedy, Deputy Head of School, School of Medical Education  
John Moss, Faculty Learning Technology Systems Manager, Learning Technology Support Unit, Faculty of Medical Sciences

Successful use of multiple technologies to reinforce anatomy and physiology theory for first year sport and exercise science undergraduates  
Dr Chris Eggett, Senior Lecturer, School of Biomedical Sciences

**How might we develop students as whole people, preparing them to flourish for futures we can’t predict?**

Cultivating resilience through mindfulness  
Michael Atkinson, Teaching Fellow, School of Medical Education  
Dr Richy Hetherington, Postgraduate Skills Development Co-ordinator, FMS Graduate School

PG buddies  
Joey Jenkins, PGR student, School of English Literature, Language and Linguistics (SELLL)  
Dr Heike Pichler, Senior Lecturer, (SELLL)  
Jasmine Warburton, PGR student, (SELLL)  
Kaleigh Woolford, PGR Student, (SELLL)

Embedding employability skills into an action learning module  
Dr Sharron Kuznesof, Senior Lecturer, School of Natural and Environmental Sciences  
Dr Helen Mason, Teaching Fellow, School of Biomedical Sciences

**How do we adopt and develop approaches to education which actively engage students in their learning?**

Innovation through collaboration: using blended learning to enhance PGR learning experiences at NCL & NU London  
Rosalind Beaumont, Lecturer in PG skills and eLearning Dev., HaSS Faculty Office  
Adam Potts, Teaching Fellow, Philosophical Studies  
Nuala Davis, Development Officer, LTDS

Learning and teaching sustainability through Marine Engineering design  
Dr Ivan Tam, Director of Operations and Associate Professor in Marine Engineering Design & Technology, Newcastle University in Singapore
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Strand B Lightning talks continued

To flip, or not to flip: that is the question
Dr Javier Munguia, Lecturer, School of Engineering
Dr Joan Harvey, Senior Lecturer, School of Psychology/School of Engineering

Strand C. Presentations: How can we encourage an educational experience supported and enhanced by technology?
Chair: Dr Floor Christie-de Jong, Lecturer, Faculty of Medical Sciences
Graduate School
Venue: Barbara Strang Teaching Centre, G34

VLE Strategic Review: Where we are now and what’s next.
Members of the Task and Finish Group

Working Together: The enhanced collaborative capabilities of Microsoft's Office 365
Marc Bennett, Learning Technologist, NUIT
Graham Collins, Research Computing Analyst, NUIT

Developing collaborative critical thinking beyond the classroom
Boguslaw Ostrowski, English Teacher, INTO Newcastle University
Please bring your own device to this session.

15:00 Break
Venue: The Boiler House

15:15 Reflecting on partnership: Articulating the purpose of academic representation at Newcastle University
Rowan South, Education Officer,
Dr Joe Barton, Representation & Research Coordinator
George Watkins, Representation & Democracy Manager
Sam Cooke, Student, School Rep for School of English Literature, Language and Linguistics (SELLL)

Newcastle University Student Union
Venue: The Boiler House

16:00 Keynote: Learning gain
Dr Camille Kandiko Howson
Academic Head of Student Engagement, King’s College London
Venue: The Boiler House

16:45 Presentations and awards, followed by drinks reception

17:30 Venue: The Boiler House

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