

Blackboard: Weeding and Seeding for the New Teaching Year

NUTELA 5 July 2018



- Features of a well designed module
- “Seeding”: tools you can use to enhance your module
- Activity: review a Blackboard module

What do students say?



“Make it more visually appealing. It’s a bit depressing.”

“Less clicking please. Too many folder in folders.”

“Hard to find content on app. No descriptions.”

“The announcements area is great. More likely to use this than my emails.”

“Overall satisfied but would be better if more organised and more use made of tools available like the discussion boards.”

“No instructions. Confusing layout.”

“Content needs to be more clearly structured.”

- Consistency across modules
- Guidance on availability of information and teaching resources
- Baseline on which modules can be developed beyond the minimum expectations

Full document available at

<https://www.ncl.ac.uk/ltds/elearning/blackboard/baseline/>

What's in the baseline?

Automated content:

- VLE Presence
- Module information from MOFS
- Reading List
- Assessment information

Manually added content:

- Contact details
- Module handbook
- Learning materials
- Assessment and Feedback area
- Student Voice area

Consistency:

- Menu
- Structure and content names

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▼ SES1001: Principles of Exercise, Nutrition and Health (17/18)

Module Information

Overview

Module Study Guide

Contacts

Module Content

Lectures

Seminars

Practicals

ReCap Recordings

Assessment and Feedback

Assessment Information

Assessment Submission

Grades and Feedback

Lectures



[SES1001 Discussion Board](#)

This discussion board has been set up to enable students to communicate with each other about the module. It can be used to ask questions on anything related to the module (e.g., the assessments, reading lists, key papers) or just to share links that you think might be helpful for your fellow students. This forum will be regularly monitored by your lecturer, and posts checked weekly.



Lecture 1 - Introduction to module, energy and physical activity levels

Attached Files:

- [Lecture 1 - Introduction to the module, energy and physical activity levels.ppt](#) (29.374 MB)
- [ACSM position stand.pdf](#) (362.902 KB)
- [Hoon et al., 2014.pdf](#) (316.45 KB)
- [Howatson et al., 2012.pdf](#) (301.724 KB)
- [Lundy et al., 2006.pdf](#) (186.816 KB)
- [Pottier et al., 2009.pdf](#) (334.454 KB)
- [Ruiz et al., 2005.pdf](#) (277.836 KB)

This lecture will give you an overview of what will be covered in the module and how you will be assessed. You will also learn how we classify the energy content of different foods, what the recommended nutrition and physical activity guidelines are in the UK and how both nutrition and physical activity impact our health.

Lecture delivered by Dr Tom Clifford

ReCap link: [here](#)

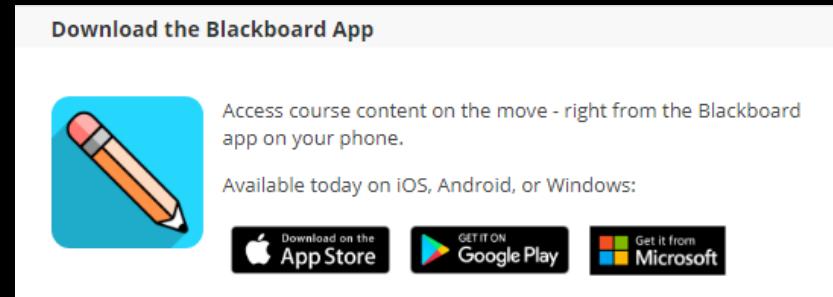
09/07/2018

Learning and Teaching Development Service

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- Announcements tool
- Orientation guidance
- Online collaboration
- Blackboard tests
- Mobile accessibility

- Clear titles and minimum clicks
- Include text web links to embedded content
- Avoid using symbols in titles/descriptions
- Mobile Compatible Tests
- Tables as PDF files
- Avoid Flash content



Activity: reviewing a Blackboard module



- Work in pairs to review a module using the checklist handout

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- If you've finished reviewing the module you could:
 - Download the Bb student app, and check how the module looks on a mobile device
 - Check out advice on designing accessible content [https://en-us.help.blackboard.com/Accessibility/Design Accessible Content](https://en-us.help.blackboard.com/Accessibility/Design_Accessible_Content)

What did you find?

- Examples of effective practice
- Actions you have identified