

The Changing Landscape of Higher Education: Opportunity and Transition

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**picture a typical
student**







Observations from practice

**Considerations of the
changing landscape and its
implications for us**

**Insights for learning and
teaching**

**‘Until we get
equality in
education, we
won't have an
equal society’**

Sonia Sotomayor, Associate Justice, Supreme Court of the United States

An aerial photograph of a landscape. The foreground shows a large, flat, brownish field, possibly a farm or agricultural area. In the middle ground, there are rolling hills and mountains. The sky is dark and overcast. The text "CHANGING LANDSCAPES" is overlaid in white, uppercase letters across the middle of the image.

CHANGING LANDSCAPES

vimeo

and their impact on practice

Curriculum

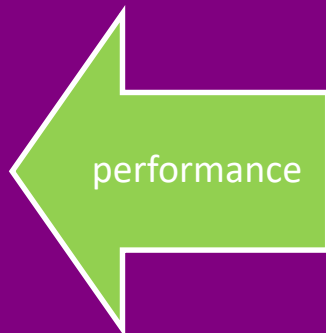
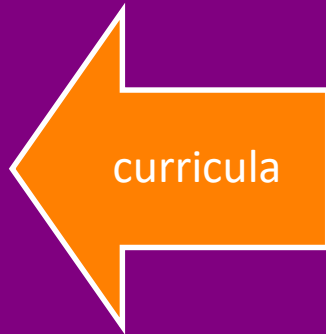
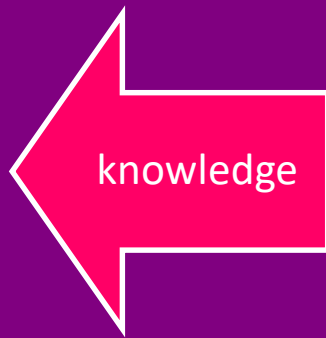
Pedagogy

Assessment

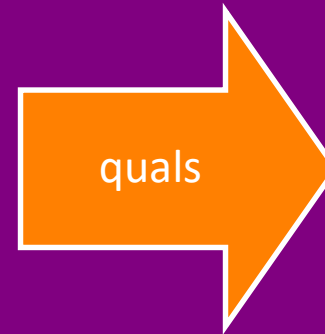
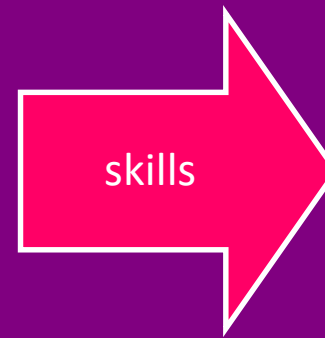
Student development

Resource and Infrastructure

Regulatory compliance



Learning and Teaching:
Curricula
Pedagogy
Assessment
Advice and guidance
Learning Support
Personal Development
Social, Moral, Spiritual,
Cultural development



Adventurer

1 Climb a tree

2 Roll down a really big hill

3 Camp out in the wild

4 Build a den

5 Skim a stone

6 Run around in the rain

7 Fly a kite

8 Catch a fish with a net

9 Eat an apple straight from a tree

10 Play conkers

Discoverer

11 Go on a really long bike ride

12 Make a trail with sticks

13 Make a mud pie

14 Dam a stream

15 Play in the snow

16 Make a daisy chain

17 Set up a snail race

18 Create some wild art

19 Play pooh sticks

20 Jump over waves

Ranger

21 Pick blackberries growing in the wild

22 Explore inside a tree

23 Visit a farm

24 Go on a walk barefoot

25 Make a grass trumpet

26 Hunt for fossils and bones

27 Go stargazing

28 Climb a huge hill

29 Explore a cave

30 Hold a scary beast

Tracker

31 Hunt for bugs

32 Find some frog spawn

33 Catch a falling leaf

34 Track wild animals

35 Discover what's in a pond

36 Make a home for a wild animal

37 Check out the crazy creatures in a rock pool

38 Bring up a butterfly

39 Catch a crab

40 Go on a nature walk at night

Explorer

41 Plant it, grow it, eat it

42 Go swimming in the sea

43 Build a raft

44 Go bird watching

45 Find your way with a map and

46 Try rock climbing

47 Cook on a campfire

48 Learn to ride a horse

49 Find a geocache

50 Canoe down a river

The power of education extends beyond the development of skills we need for economic success. It can contribute to nation-building and reconciliation.

Nelson Mandela

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CHANGING LANDSCAPES

vimeo

and their impact for us now

Regulatory and Funding Environment

UKRI

REF, TEF, KEF

OfS, fees

Global Disruptions

Climate, Population, Globalisation, Resources, Automation, Migration, Urbanisation, Poverty, Health, Education, Economy, Democracy

Trends, Attitudes and Priorities

Increasing business-academic collaboration; innovation; the interdisciplinary imperative; civic responsibility; focus on 'place'

**reasons to believe that we
can thrive in this environment**

or

..... reasons to be cheerful

1,2,3



From Newcastle.
For the world.



LLPP

research-intensive

committed to Social Justice

elite not elitist

collaborative

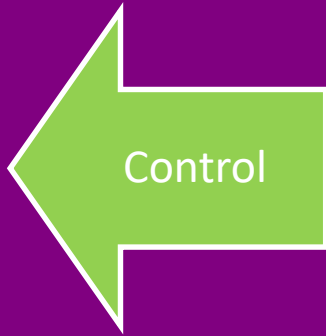
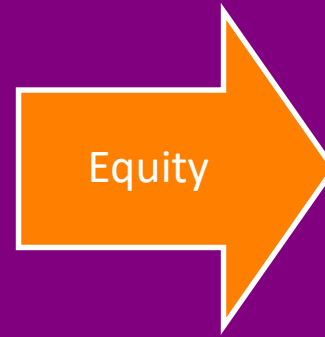
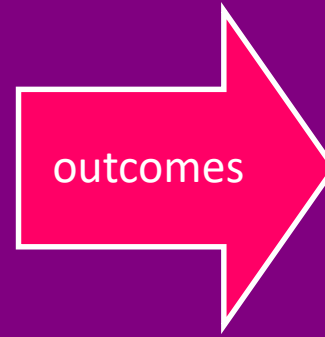
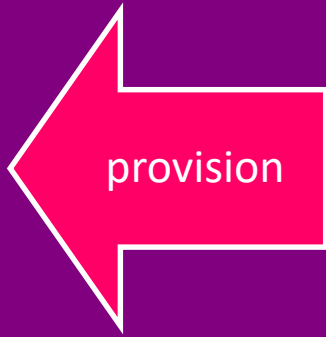
careers & employability

innovation and enterprise

CDTs

‘provide all our students with an education for life, that engages, challenges and supports them to discover and fulfil their potential both while they are studying with us and once they have graduated’

Transitions



Global Challenges

“My approach was to get students working independently, critically engaging with what they were studying, and solving problems.”

“These courses are very inclusive, bringing together students from different backgrounds and educational experiences,”

Dr Elizabeth Hauke, Imperial College

Team Based Learning

“I became a physicist because I loved doing physics, not because I loved lecturing”

Tomas Arias, Professor of Physics, Cornell

