Winning the Blended learning game (step by step)

Flipping the HaSS PG Cert Research Training over three years

Rosalind Beaumont (HaSS Faculty Office), Nuala Davis (LTDS)

[1] Early champions

Module leader for HSS8007 and library team HSS8002 laying the foundations for Semester 1.

[2] Teamwork

Overcoming difficulties by working together, openness, supportive, can-do attitude

[3] Capturing Student feedback

A positive experience for majority Flexibility good for diverse learners, including those new to UK HE.
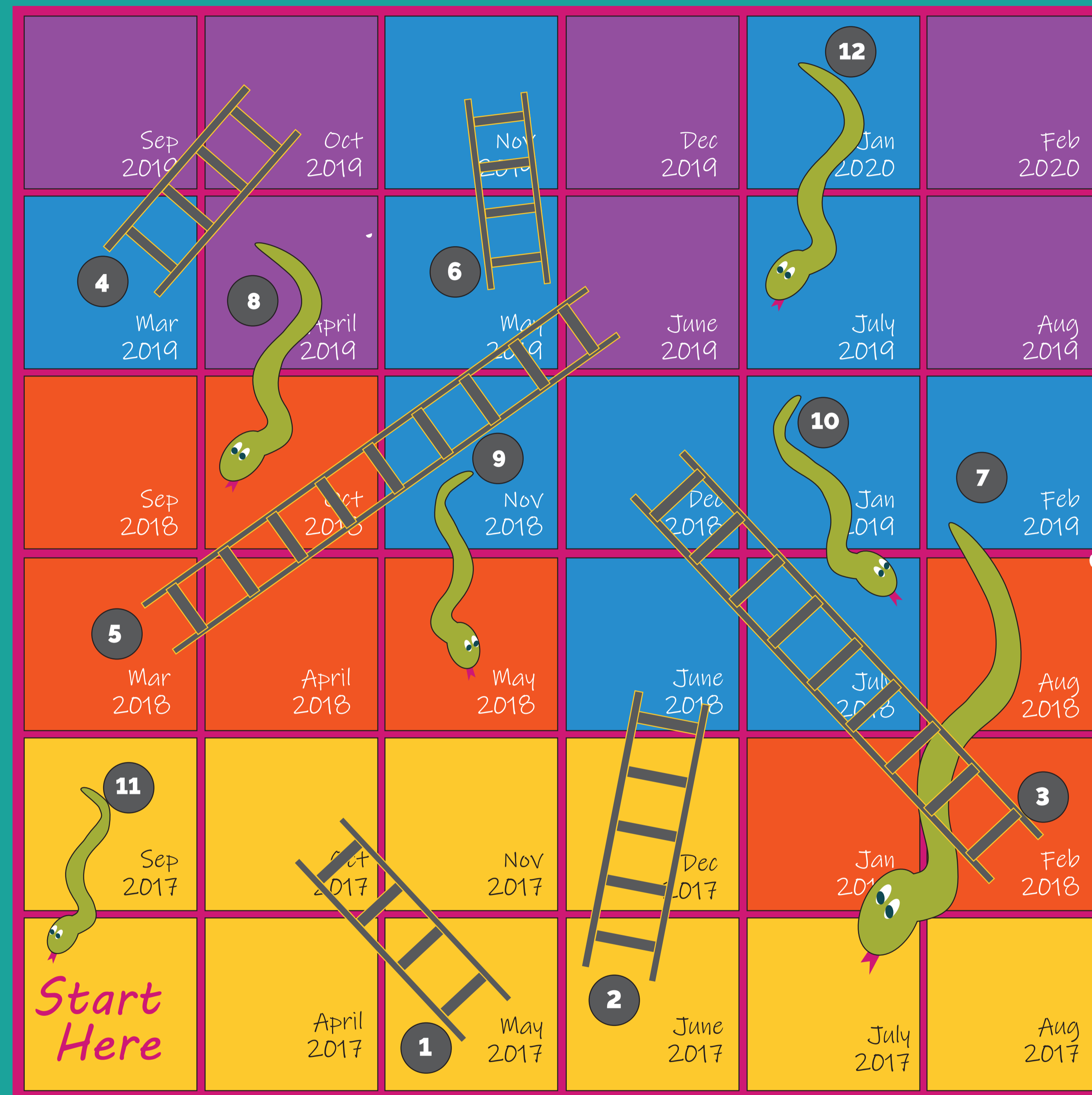
[4] Building momentum

Early contributors sharing positive stories and the impact on their own development

[5] Review and revise

Improvements made annually in response to student feedback, eg. HSS8002/007 introduction and expectation setting session.

[6] Having a back catalogue

As more modules are blended it becomes easier to articulate and model possibilities.

[7] Complexity

32 contributors with competing priorities and workloads; inadequate time and a fixed project timetable

[8] Reconceptualising learning

Taking contributors on a journey:
· Student-centred versus teacher-focused
· Active learning
· Relationships with students

[9] Reality Check

Understanding what can be achieved by when, and when to acknowledge defeat and re-scope.

[10] Academic Presence and Identity

Pre-work familiarises students with the session leader, without session leader involvement. How to start a face to face session with this in mind?

[11] Loss of Momentum

Time pressures resulting in development of materials being put on hold – could be difficult to pick up later.

[12] Own goals

Repetition of pre-work in face-to-face session, rather than extension/exploration. Not trusting expectations which had been set.

Game board (Snakes and Ladders)

Sep 2019	Oct 2019	Nov 2019	Dec 2019	Jan 2020 (12)	Feb 2020
Mar 2019 (4)	April 2019 (8)	May 2019 (6)	June 2019	July 2019	Aug 2019
Sep 2018	Oct 2018	Nov 2018 (9)	Dec 2018	Jan 2019 (10)	Feb 2019 (7)
Mar 2018 (5)	April 2018	May 2018	June 2018	July 2018	Aug 2018
Sep 2017 (11)	Oct 2017	Nov 2017	Dec 2017	Jan 2018	Feb 2018 (3)
Start Here	April 2017	May 2017 (1)	June 2017 (2)	July 2017	Aug 2017

Vision

· Clear goals
· Sell and keep on selling the vision to different audiences

Expertise

· Technology, pedagogy, and content knowledge
· Project management

Resource

· Team members who have the project/ work as major part of role or responsibility.
· Time for contributors to engage

Development Focus:

Nature of Explanation and Enquiry (HSS8007)

Information Skills (HSS8002)

Qualitative Methods (HSS8004)

Quantitative Methods (HSS8005)