

The Business & Management Collection

Over 1,100 lectures & case studies by leading world experts

About 'digital': demand, quality and cost:

'Digital' is powering something of a revolution in university education. Everyone wants high quality video (not just recordings of live lectures and seminars). Students want it, not as a substitute for 'contact hours' but in addition to them. However, high quality video is expensive to produce in both time and money. Clearly there is a challenge here for universities as they seek ways to meet expectations in a cost-effective manner. Access to The Business & Management Collection provides a solution as it spreads the cost among many institutions worldwide.

Introduction:

<u>The Business & Management Collection</u> contains over 1,100 specially commissioned, online lectures, case studies and case study interviews by leading experts in academia, industry and commerce. The collection is categorized into 6 broad subject areas and further organized into 90 series, each overseen by an editor who is a key expert in the field. Speakers are chosen based on their expertise and each talk is produced together with the speaker especially for the collection. The collection is reviewed and updated monthly. Topics range from Leadership to Corporate Finance, from Innovation to Operations Management.

The collection is presented in four different formats:

- a) Traditional format lectures with high quality graphics: the lectures are primarily designed to deliver 'information'. Faculty members can add their own interactive requirements e.g. MCQs and answers. The lectures have multiple associated features including printable slide handouts and speed-up/slow down options.
- b) Extended form case studies: these accounts of real world experience describing what was done, how, when and with what consequences have proved especially useful in preparing students for inclass discussions.
- c) **Bite-size case studies:** these short descriptions of real world commercial activities come with suggested topics for consideration and discussion. Subscribers have found that they stimulate thinking and assist is developing the ability of students to question, analyse and appraise. They are often set as pre-classroom preparation and in-class discussion.
- d) **Case Study Interviews:** interviews with experts from commerce and industry, from start-up entrepreneurs to large corporation executives, confront the challenges they encounter. Each interview is accompanied by suggested topics for discussion and individual and group projects. Instructor packs are available to faculty members at subscribing institutions on application.

Please see Appendix 1 for a listing of examples of lectures and case studies.



How the collection is used in academia:

The collection is not a substitute for what academic teaching staff organises and delivers but instead, a resource to be used to enhance the learning experience. The collection's range and variety supports, complements, extends and enriches business and management education.

All talks and any extract from any talk is easily integrated and embedded within your Virtual Learning Environment and all the slides can be printed to support note taking. The collection supports blended, distance, team and flipped classroom programmes and self-motivated learning.

Below are some of the most common ways in which the collection is used regularly by programme directors, teaching staff, graduate students, post-docs and undergraduate students in academic institutions:

- Embedding in Online Learning Systems as part of courses, in preparation for a class or as additional learning material following lectures.
- In blended, distance, team learning and flipped classroom programmes (where students access lectures at home and then attend the university for discussions, workshops, tutorials, seminars and supervised exercises).
- Material for small-group and individual-student courses which a university could not otherwise provide.
- To fill gaps in departmental expertise. No single institution can retain the number and range of leading experts represented in the collection.
- Ensuring that researchers, teachers and students have access to a wide range of expert knowledge both in their own and other fields.
- To pursue self-motivated enquiry. Remember: with talks in the collection, world leading experts can be
 made to repeat any part of their talk as many times as required until the attendee feels they have
 gained a full understanding.



Appendix 1: Examples of Lectures & Case Studies

Finance, Accounting, & Economics



Cryptocurrency and blockchain

Dr. Garrick Hileman – University of Cambridge, UK



Positioning a mid-size overseas bank to do business in the USA

Mr. Avner Mendelson - President and CEO of Bank Leumi USA, USA



Accounting for sustainability: an overview

Prof. Jeffrey Unerman – University of London, UK



Tata Motors' acquisition of Jaguar Land Rover

Dr. Deepraj Mukherjee - Kent State University, USA



Development economics: introduction and overview

Dr. Julie Schaffner - Tufts University, USA



Global Business Management LEADING WORLD EXPERTS



Alibaba: the company that made eBay a dwarf

Dr. Xiaobai Shen – Edinburgh Business School, UK



Entrepreneurship and Indian IT outsourcing: the good, the bad, and the money saved

Prof. Rafiq Dossani – Stanford University, USA



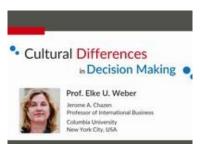
Going global: foundational ideas

Prof. Anil K. Gupta – University of Maryland, USA and INSEAD, France



US and China: Are there any winners in a trade war?

Mr. Martin Wolf - Financial Times, UK

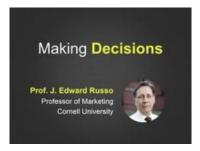


Cultural differences in decision making

Prof. Elke Weber - Princeton University, USA



Management, Leadership, & Organisation



Making decisions

Prof. J. Edward Russo - Cornell University, USA



Aesthetics of leadership: the example of Barack Obama

Dr. Donna Ladkin - Cranfield University, UK



Inside the risk management function

Dr. Madelyn Antoncic – Former Vice President and Treasurer The World Bank, USA



Apple: creative destruction and the Icarus dilemma

Dr. Johannes Pennings – Wharton Business School, USA



Bay of Pigs: How groupthink led to a military failure

Prof. John S. Carroll - MIT Sloan School of Management, USA



Marketing & Sales



Social influence & marketing: the Hush Puppies story

Prof. Allan J. Kimmel – ESCP Europe, France



How Aflac used advertising to increase the value of its corporate brand Mr. James R. Gregory – CoreBrand, USA



Entry mode strategy in global marketing

Prof. Svend Hollensen – Associate Professor of International Marketing, University of Southern Denmark, Denmark



4 traits of successful marketers

Mr. Drew Neisser – CEO and Founder, Renegade, USA



KLM Airlines: from crisis to social media success

Dr. Simone Kurtzke – Robert Gordon University, UK



Strategy



Scenarios and strategy

Prof. Paul J. H. Schoemaker – The Wharton School, University of Pennsylvania, USA



Business continuity planning across a matrix

Mr. Scott Baldwin - eBay, USA



Research methodology for strategy as practice

Prof. Ann Langley – HEC Montréal, Canada



Intel: A case study in capacity planning and strategy

Prof. Brian Tomlin – Tuck School of Business, Dartmouth College, USA



Introduction to Strategy-as-Practice

Prof. Paula Jarzabkowski – Cass Business School, City, University of London, UK

Prof. David Seidl – University of Zurich, Switzerland



Technology & Operations

The Impact of Globalisation on Supply Chains Prof. John Mangan School of Marine Science and Technology Newcastle University john mangan@newcastle.ac.uk

The impact of globalisation on supply chains

Prof. D. John Mangan – Professor of Maritime Logistics, University of Newcastle, UK



How Walmart built sustainability into the supply chain

Prof. Dr. Arnd Huchzermeier – WHU – Otto Beisheim School of Management, Germany



How Zara optimised distribution for a fast-changing fashion market

Prof. Jérémie Gallien – London Business School, UK



Technology commercialization primer

Dr. Eugene Buff – Founder & President, Primary Care Innovation Consulting, USA



Fundamentals of data analysis

Dr. Brian Blank - Mississippi State University, USA