

Rebecca Woods

English Literature, Language & Linguistics
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ORCID iD: 0000-0002-7116-9191

Current position

Aug 2022-present. Senior Lecturer (Associate Professor) in Language and Cognition, Newcastle University

Past positions

Apr-May 2023. Visiting Scholar (stipendiary), Leibniz-Zentrum Allgemeine Sprachwissenschaft, Berlin

Sep 2019-Aug 2022. Lecturer in Language and Cognition, Newcastle University

Sep 2015-Aug 2019. Senior Lecturer in Language Acquisition (Grade 8), University of Huddersfield

Periods of leave or caring responsibilities

Jan-Nov 2021. Maternity leave

Mar-Aug 2020. Shared caring responsibilities during Covid-19 pandemic

Nov 2018-Aug 2019. Maternity leave

Education

Oct 2012-May 2016. Ph.D. Linguistics, University of York

Supervisor: Dr (now Prof.) George Tsoulas

Examiners: Prof. Caroline Heycock, Prof. Peter Sells

Thesis title: *Investigating the syntax of speech acts: embedding illocutionary force*

Sep-Dec 2014. Visiting scholar, Department of Linguistics, University of Massachusetts Amherst

Sponsor: Prof. Thomas Roeper

Project: *Word order in the acquisition of questions by children*

Oct 2011-Sep 2012. M.A. Psycholinguistics (with Distinction), University of York

Supervisor: Dr Heather Marsden

Dissertation title: *Dative alternation and its acquisition by German-English bilingual and English monolingual children*

Sep 2006-Jun 2010. B.A. French and Linguistics (First class Honours), University of Sheffield

Other professional qualifications

Mar 2017. Fellow of the Higher Education Academy

Publications

First author unless marked *

Peer-reviewed Journal Articles, Proceedings and Working Papers

2023. (with Liliane Haegeman) Removing question force from interrogative clauses: the West Flemish particle *kwestje*. In Tommaso Balsemin, Irene Caloi, Jacopo Garzonio, Nicolas Lamoure, Francesco Pinzin and Emanuela Sanfelici, eds. *Festschrift in honor of Cecilia Poletto's 60th Birthday (Vol. 2)*, *Quaderni di lavoro ASIt* 25, 821-860. DOI: <https://doi.org/10.57711/gy76-g337>

2021. (with Luis Vicente) Metacommunicative-*why* fragments as probes into the grammar of the speech act layer. *Glossa: a journal of general linguistics* 6(1):84, 1–32. DOI: <https://doi.org/10.5334/gjgl.1169>

2021. Towards a model of the syntax-discourse interface: a syntactic analysis of *please*. *English Language and Linguistics* 25(1), 121-153. DOI: 10.1017/S1360674319000510

2019. (with George Tsoulas*) Predicative possessives, relational nouns and floating quantifiers, *Linguistic Inquiry* 50(4), 825-846. DOI: https://doi.org/10.1162/ling_a_00320

2018. Embedded inverted interrogatives: investigating the acquisition of non-canonical embedded questions. In Bart Hollebrandse, Jaieun Kim, Ana T. Pérez-Leroux and Petra Schulz (eds), *UMOP 41: Thoughts on Mind and Grammar (T.O.M. and Grammar): A Festschrift in Honor of Tom Roeper*, pp. 179-194. Amherst, MA: GLSA.

2015. The acquisition of dative alternation by German-English bilingual and English monolingual children, *Linguistic Approaches to Bilingualism*, 5(2), 251-283. DOI: <http://dx.doi.org/10.1075/lab.5.2.04woo>

2010. Men's words in women's mouths: why misogynous stereotypes are humorous in the old French fabliaux, *Reinvention: a Journal of Undergraduate Research*. Available online [here](#)

Book Chapters

In press. (with Tom Roeper) Biased questions in English: an acquisition path. Invited submission to Manfred Krifka et al. (eds), *Biased Questions: Experimental Results & Theoretical Modelling*, to appear with Language Science Press

2020. A different perspective on embedded V2: unifying embedded root phenomena. In Rebecca Woods and Sam Wolfe (eds), *Rethinking Verb Second* (pp.297-322). Oxford: Oxford University Press

2020. (with Tom Roeper) Rethinking auxiliary-doubling in adult and child language: how verb movement turns propositions into illocutionary acts. *Rethinking Verb Second* (pp.835-861). Oxford: Oxford University Press

2020. (with Sam Wolfe) Introduction. *Rethinking Verb Second* (pp.1-11). Oxford: Oxford University Press

2014. (with Ruwayshid Alruwaili.) Encouraging research participants to become research disseminators through social media. In: I. Daly and A. Brophy Haney, eds. *53 Interesting Ways to Communicate Your Research*. Newmarket: The Professional and Higher Partnership

Non-peer-reviewed Proceedings and Working Papers

In press. (with Johannes Heim and Joel Wallenberg) Input beyond the threshold: Explaining auxiliary-initial assertions in a British English early talker. *Proceedings of West Coast Conference in Formal Linguistics* 39.

2021. (with Tom Roeper) The acquisition path of ‘high’ negation in English. In Danielle Dionne and Lee-Ann Vidal Covas, eds. *Proceedings of the 45th annual Boston University Conference on Language Development*, pp. 761-775. Somerville, MA: Cascadilla Press.

2016. Embedded inverted questions as embedded illocutionary acts. In: Kyeong-min Kim, Pocholo Umbal, Trevor Block, Queenie Chan, Tanie Cheng, Kelli Finney, Mara Katz, Sophie Nickel-Thompson and Lisa Shorten, eds. *Proceedings of the 33rd West Coast Conference on Formal Linguistics*, pp.417-426. Somerville, MA.: Cascadilla Proceedings Project. Available online [here](#)

2016. Modelling the syntax-discourse interface: a syntactic analysis of *please*. In: Kate Bellamy, Elena Karvovskaya, Martin Kohlberger and George Saad, eds. *ConSOLE XXIII: Proceedings of the 23rd Conference of the Student Organisation of Linguistics in Europe (7-9 January 2015, Paris)*, pp.360-382. Leiden: Leiden University Centre for Linguistics. Available online [here](#)

2014. The syntax of orientation shifting: evidence from English high adverbs. In: Kate Bellamy, Eleanor Dutton and Martin Kohlberger, eds. *ConSOLE XXII: Proceedings of the 22nd Conference of the Student Organization of Linguistics in Europe (8-10 January 2014, Lisbon)*, pp.205-230. Leiden: Leiden University Centre for Linguistics. Available online [here](#)

2012. Thoughts on multiple wh-movement in Czech, *York Papers in Linguistics*, Series 2, 12a, 68-79. Available online [here](#)

Pre-publication papers

Revised and resubmitted. (with Christine Cuskley* and Molly Flaherty). The limitations of large language models for understanding human language and cognition. Submitted to *Open Mind*. Preprint.

Revised and resubmitted. Everyone’s been wondering what are the mechanisms for clause attachment of embedded root clauses in Germanic. . . . For Andreas Trotzke, ed. Special issue on the syntax of speech acts, *Journal of Pragmatics*. Preprint.

Revised and resubmitted. (with Johannes Heim*, Christine Cuskley, Heike Pichler, Jessica Barber, Harrison Donnelly, Ruizhe Hu and Avika Sharma). A flexible model for exposing and mitigating the hidden curriculum in the transition to Higher Education. Submitted to *Journal of Higher Education*

Invited; under review. (with Johannes Heim and Tom Roeper). The acquisition of non-canonical questions. For Nicole Dehé, Regine Eckardt and George Walkden, eds. *The Handbook of Non-Canonical Questions*. Under contract with Oxford University Press

Invited; expected 2024. Synthesis: Verb Second. For Katharina Hartmann, Johannes Mursell and Susanne Wurmbrand, eds. *Handbook on the Syntax of the Germanic Languages*. Under contract with de Gruyter

Edited Volumes

2020. (with Sam Wolfe) *Rethinking Verb Second*. Oxford: Oxford University Press

2013. (with Natalie Fecher*, Dima Al-Malahmeh, Mariam Dar, Ella Jeffries, Ania Kubisz, Man Ki Theodora Lee and Kaj Nyman) *York Papers in Linguistics*, Series 2, 13

Other Publications

- 2019.** 'Like' isn't a lazy linguistic filler - the English language snobs need to, like, pipe down, *The Conversation*, 19th August 2019. Available online [here](#)
- 2014.** Lives in Language: Ferdinand de Saussure, *Babel: The Language Magazine*, 7
- 2011.** La manif' pacifique : existe-t-elle de nos jours?, *Polyglossia: Cambridge University Modern Languages Journal*, 7, 28-29. Available online [here](#).

Grants and Awards

Personal Awards

- 2023.** AHRC-BBC New Generation Thinker 2023
- 2023.** Forschungsstipendium für erfahrene Wissenschaftler [Research Stipend for Established Researchers], Leibniz-Zentrum für Sprachwissenschaft, 5000 EUR
- 2023.** Recognised in the Newcastle University Equality, Diversity and Inclusion Awards for Community Storytime
- 2022.** Newcastle University Returner Support Programme, £10,000
- 2022.** Nominee, Outstanding Contribution to Teaching (Humanities and Social Sciences Faculty), Newcastle University Student Union The Education Awards (TEAs)
- 2021.** Nominee, Outstanding Contribution to Academic Support, Newcastle University Student Union The Education Awards (TEAs)
- 2020.** Newcastle University Returner Support Programme, £9,948.10
- 2018.** Finalist, Challenging and Passionate Teaching, Huddersfield Student Union Thank You Awards
- 2017.** Richard M. Hogg Prize, International Society for the Linguistics of English (ISLE)
- 2011-15.** Economic and Social Research Council 1+3 scholarship
- 2015.** Philological Society Student Travel Bursary
- 2015.** Best Oral Presentation, ConSOLE XXIII
- 2014.** White Rose Doctoral Training Centre Overseas Institutional Visit Grant
- 2014.** Santander International Connections Travel Award
- 2014.** Linguistics Association of Great Britain Conference Bursary for presenters
- 2013.** Humanities Research Centre Grant: Scholar exchange with the University of Lausanne
- 2012.** Linguistics Association of Great Britain Conference Bursary for presenters
- 2010.** Madeleine Blaess Award for Medieval French Studies; Distinction in spoken French
- 2007.** Sir Basil Blackwell Prize (Faculty of Arts); Sheffield French Society Prize

Project Grants

- 2024.** Delegate, British Academy/Alexander von Humboldt Symposium, Berlin (June 2024), travel and costs.
- 2024.** QR Impact Policy Fund for Linguistics in Schools and Teaching, £17,500.
- 2023.** QR Enhancing Research Culture Fund for Language Evolution, Acquisition and Development Research Group Away Day, £1680.80
- 2022.** Newcastle University Humanities Research Institute Pioneer Award (equipment and training to set up a free, regular community storytime for preschool children), £870 (with Dr Lucy Pearson)
- 2021.** Faculty Teaching Development Fund for Exposing and Preventing effects of the Invisible Curriculum Project, £2268.32 (with Drs Christine Cuskley, Johannes Heim and Heike Pichler)
- 2018.** Proof of Concept Bursary Funding (Full RCUK stipend and consumables budget to fund an MA by Research student), Research and Enterprise, University of Huddersfield
- 2016.** Early Career Researcher Grant (teaching relief and research assistance), School of Music, Humanities and Media, University of Huddersfield (sole applicant)
- 2014.** Festival of Ideas Project Grant for the 'Order in Languages' game (lead applicant)
- 2013.** CModS Small Project Grant for the Known Unknown seminar (co-applicant)
- 2013.** GSA Community Fund and PhD Network Fund grants for the York PhD Unconference (lead applicant)
- 2013.** CModS Small Project Grant for the PARLAY Conference (co-applicant)

Presented Papers

*First author unless marked **

Invited Presentations

- 2024.** TBC (Child language acquisition). Linguistics Association of Great Britain Summer School 2024, 27th August 2024, Newcastle University
- 2024.** The acquisition of non-canonical questions. Workshop in honour of Manfred Krifka, 3rd June 2024, University of Massachusetts Amherst
- 2023.** (with Johannes Heim) Negation in Erstspracherwerb. Graduate Proseminar in Negation (led by Prof. Dr. Sophie Repp), 7th December 2023, Universität zu Köln
- 2023.** To respond or not to respond... is that a question? Questions at the Interface closing workshop, 12th-14th June 2023, Universität Konstanz
- 2023.** To respond or not to respond... is that a question?, 18th April 2023, centre-wide talk at Leibniz-Zentrum Allgemeine Wissenschaft
- 2023.** Building a World: How children learn to manage the Common Ground (Commentator: Dr Daniel Goodhue). Speech Acts in Grammar and Discourse (SPAGAD) Lecture Series, 24th February 2023, Leibniz-Zentrum Allgemeine Wissenschaft [online]

- 2023.** The syntax and semantics of biased questions: insights from child acquisition of English (joint work with Tom Roeper, UMass Amherst). Meaning and Grammar Research Group, 24th January 2023, University of Edinburgh
- 2019.** Embedded inverted questions: their contribution to discourse and their distribution, SPAGAD-1: Syntactic and Semantic Modeling, 30th October 2019, Leibniz Zentrum Allgemeine Sprachwissenschaft (ZAS), Berlin
- 2019.** Is this a question? AuxSVO order in a monolingual English-acquiring child and the role of input (joint work with Robyn Orfitelli), LAGB 2019, 10th September 2019, Queen Mary University of London
- 2018.** Non-adult questions in child language: a window onto pragmatic development (joint work with Tom Roeper), Faculty of Linguistics and Philology General Linguistics Seminar Series, 29th October 2018, University of Oxford
- 2018.** Non-adult questions in child language: a window onto pragmatic development (joint work with Tom Roeper), Retreat for Students in Semantics and Pragmatics, 6th October 2018, La Garrotxa (Catalonia)
- 2018.** Towards a model of the syntax-discourse interface: a syntactic analysis of *please*, Hogg Prize presentation at ISLE5 conference, 19th July 2018, University College London
- 2018.** Non-adult questions in child language: manipulating bias and Questions Under Discussion, 12th July 2018, Eberhard-Karls Universität Tübingen
- 2018.** Questions in and on child language acquisition, English Grammar Day, 9th July 2018, British Library
- 2018.** Non-adult questions in child language: manipulating bias and Questions Under Discussion (plenary address), Manchester Forum in Linguistics, 27th April 2018, University of Manchester
- 2017.** Embedded inverted questions as conventional implicatures, 14th November 2017, Hungarian Academy of Sciences
- 2017.** Subject-auxiliary inversion, how movement blocks propositionality, and child language (joint work with Tom Roeper), Research Seminar Series, 1st February 2017, University of Newcastle-upon-Tyne
- 2016.** Language Acquisition into the 21st Century, "Talking English" A-level English Language CPD event, 25th November 2016, British Library
- 2016.** A different perspective on embedded V2: unifying embedded root phenomena, Research Colloquium, 2nd March 2016, University of York
- 2015.** Grammatical variation in questions in English dialects, Research Seminar Series, 9th October 2015, University of Huddersfield
- 2015.** Embedded inverted questions and a new perspective on embedded root phenomena, Questions at the Syntax-Semantics Interface, 7th September 2015, University College London
- 2014.** Embedded inverted interrogatives as embedded speech acts, talk at *Syntax Project*, 12th December 2014, University of Toronto
- 2014.** Embedded inverted interrogatives as embedded speech acts, talk at *Syntax Square*, 4th November 2014, Massachusetts Institute of Technology

2013. Member of the 'Language Acquisition' panel, Postgraduate Linguistics Workshop, 25th March 2013, University of St Andrews

2013. Acquisition of dative alternation by German-English bilingual and monolingual children, talk for the Sense and Meaning/TasteTeaching Initiative group, 1st March 2013, University of Salford

2011. Applying current psycholinguistic theories to bilingualism in Cicero's letters, 20th May 2011, Graduate Interdisciplinary Seminar, Faculty of Classics, University of Cambridge

Peer-reviewed Presentations

2024. (with Johannes Heim*, Franziska Busche and Sophie Repp). Co-speech gesture in negative questions: Evidence from American soap opera actors, DGfS 2024, 29th February 2024, Ruhr-Universität Bochum

2023. (poster with Johannes Heim) What's a question anyway? Many Paths to Languages, 26th October 2023, Max-Planck-Institute Nijmegen

2023. (with Jozina Vander Kloek and Johannes Heim) Javanese discourse particles: Interlocutor perspective is in the syntax, *kok!* Austronesian Formal Linguistics Association XXX, 22nd October 2023, Lunds Universitet

2023. (with Liliane Haegeman*) Interrogative clauses that don't interrogate: the interpretation and the syntax of the West Flemish discourse particle 'kwestje'. Linguistics Association of Great Britain Annual Meeting 2023, 30th August 2023, Anglia Ruskin University

2022. (with Johannes Heim and Joel Wallenberg) Auxiliary-initial declaratives: the Tolerance Principle and competing grammars in first language acquisition. Workshop on Child learners in syntactic change: theory and methods, Diachronic Generative Syntax (DiGS) 23, 8th June 2022, New York University

2022. (with Tom Roeper) An acquisition path for expressions of commitment in US and UK English, Commit22, DGfS 44, 24th February 2022, Universität Tübingen [online]

2021. (poster with Johannes Heim and Joel Wallenberg) Input frequency below the threshold: Explaining auxiliary-initial declaratives in one cognitively-typical child acquiring British English, West Coast Conference on Formal Linguistics 39, 11th April 2021, University of Arizona [online]

2021. (with Tom Roeper) Biased questions in English: an acquisition path, Workshop on Biased Questions: Experimental Results & Theoretical Modelling, 4th-5th February 2021, Leibniz Zentrum Allgemeine Sprachwissenschaft (ZAS) [online]

2020. (poster with Tom Roeper) An acquisition path for Speech Acts in English and their interaction with negation, 45th Boston University Conference on Language Development, 7th November 2020, Boston University [online]

2018. (poster with Tom Roeper) How the acquisition path reveals the syntactic design of speech acts, *Semantics and Philosophy* 10, 18th December 2018, Barcelona

2018. Non-adult questions in English child language corpora, Big Data Workshop, 26th April 2018, University of Sheffield

2018. (with Tom Roeper) Non-adult questions in child language: manipulating bias and Questions Under Discussion, Workshop on the grammar and pragmatics of interrogatives and their (special) uses, GLOW 41, 14th April 2018, Hungarian Academy of Sciences

- 2017.** (with Luis Vicente) Metacommunicative fragments as probes into the grammar of the speech act layer, 50th Annual Meeting of the Societas Linguisticae Europaea, 10th-13th September 2017, Universität Zürich
- 2017.** (with Patrick D. Elliott) Polar questions and polarity sensitivity: a semantic account of *if* vs. *whether*, Subordinate Clauses in Generative Linguistics, 24th May 2017, University College London
- 2017.** Embedded Inverted Questions as Conventional Implicatures: a QUD-based approach, XPrag-UiO workshop on "Non-at-Issue Meaning and Information Structure", 9th May 2017, Universitetet i Oslo
- 2016.** (with Tom Roeper) Subject-auxiliary inversion, how movement blocks propositionality, and child language, 31st Comparative Germanic Syntax Workshop, 2nd December 2016, University of Stellenbosch
- 2016.** (with Luis Vicente) Metacommunicative fragments as probes into the grammar of the speech act layer, Workshop on "Fragments", 14th October 2016, Universität des Saarlandes, Saarbrücken
- 2016.** The embeddability of illocutionary force, Generative Linguistics in the Old World 39 (first alternate), 5th-8th April 2016, Georg-August Universität Göttingen
- 2016.** A different perspective on embedded V2: unifying embedded root phenomena, Rethinking Verb Second, 22th-24th March 2016, University of Cambridge
- 2016.** (with Tom Roeper) Separating Tense and Assertion: evidence from embedded V2 and child language, 38th Annual Conference of the German Linguistic Society (DGfS), 24th-26th February 2016, Universität Konstanz
- 2016.** A different perspective on embedded V2: unifying embedded root phenomena, 38th Annual Conference of the German Linguistic Society (DGfS), 24th-26th February 2016, Universität Konstanz
- 2016.** A different perspective on embedded V2: unifying embedded root phenomena, Forum for Germanic Language Studies, 8th January 2016, Aston University
- 2015.** Structural evidence for embedded speech acts: embedded inverted questions in dialects of English, West Coast Conference on Formal Linguistics (WCCFL) 33, 28th March 2015, Simon Fraser University
- 2015.** Modelling the syntax-discourse interface: a syntactic analysis of *please*, ConSOLE XXIII, 8th January 2015, Université Paris Diderot-Paris 7
- 2014.** The syntax of embedded speech acts: a theoretical investigation with consequences for acquisition, Linguistics Association of Great Britain Annual Meeting, 3rd September 2014, University of Oxford
- 2014.** Illocutionary adverbs in quotative, reported and quasi-quotational speech contexts, (Re)presenting the Speech of Others, 14th March 2014, Rijksuniversiteit Groningen
- 2014.** Orientation shifting in English high adverbs: Evidence for the representation of discourse participants in the structure, ConSOLE XXII, 10th January 2014, University of Lisbon
- 2013.** (with George Tsoulas) Predicative possessives, relational nouns and floating quantifiers, EdiSyn Workshop on European Dialect Syntax, 14th June 2013, Universität Konstanz
- 2013.** Perspective shifting in interrogatives, 8th Newcastle-upon-Tyne Postgraduate Conference in Linguistics, 5th April 2013, University of Newcastle-upon-Tyne

2012. (with Samir Zarqane) Acquisition of dative alternation by German-English and French-English bilingual and monolingual children, Manchester Salford New Researchers Forum in Linguistics, 3rd November 2012, University of Manchester

2012. Indirect object doubling constructions and the role of the Applicative head, Linguistics Association of Great Britain Annual meeting, 7th September 2012, University of Salford

Other Oral Presentations

2019. (with Andy Connelly*, invitee) Technically Speaking: a corpus linguistic study of the value of technicians, Science Museum Group Research Conference, 4th November 2019, Science and Industry Museum, Manchester

2017. (with Patrick D. Elliott) Polar questions and polarity sensitivity: a semantic account of *if* vs. *whether*, SPiNfest (Semantics and Pragmatics in the North), 26th May 2017, University of Manchester

2014. Embedded inverted interrogatives: investigating strong islands in the acquisition of questions, UMass-UConn-Smith Language Acquisition Workshop, University of Massachusetts Amherst, 6th December 2014

2014. Extraction from embedded questions in adult and child English, Language Acquisition Research Center meeting, University of Massachusetts Amherst, 17th October 2014

2013. The lexical-functional distinction in expressions of evidentiality: A comparison of English and Lillooet, CoSy (Comparative Syntax) Meeting, University of Cambridge, 13th December 2013

Teaching

English Literature, Language and Linguistics, Newcastle University

Module convenor/tutor

SEL1008 Nature of Language (Foundation; 2020-21, 2023-24)

SEL1028 Introduction to Semantics and Pragmatics (Foundation; 2022)

SEL2230/SEL8683 Multilingualism (Intermediate/Masters; 2020, 2022, 2024)

Module tutor

SEL3438 From Input to Output: The Black Box of Child Language Acquisition (Higher/Masters; 2023-24)

SEL1028 Introduction to Semantics and Pragmatics (Foundation; 2020)

SEL1008 Nature of Language (Foundation; 2019-20)

Linguistics, University of Massachusetts at Amherst

Guest course contributor

LING711 Graduate Seminar on Language Acquisition (Postgraduate; Spring 2020-present)

LING411 Introduction to Child Language Acquisition (Honors; Spring 2020)

Linguistics and Modern Languages, University of Huddersfield

Module convenor/tutor

AIL2502 Field Linguistics (Intermediate; 2018)

AML1101/1001 Descriptive Linguistics (Masters; 2016-2018)

AHL3508 Child Language Acquisition (Higher; 2015-2018)
AIL2511 Syntax (Intermediate; 2016-2018)
AFL1501 Introduction to Descriptive Linguistics (Foundation; 2016-2018)
AHL3506 Multilingualism (Higher; 2016)

Module tutor

AIL2502 Field Linguistics (Intermediate; 2016-2018)
AFL1501 Introduction to Descriptive Linguistics (Foundation; 2015-16)

Language and Linguistic Science, University of York

Seminar tutor

L35H Neurolinguistics: Language and the Brain (H; 2014, 2015)
E10C Understanding English Grammar (F; 2013)
L27H Psycholinguistics (H; occasional in 2012, 2013)
L28H Practical Psycholinguistics (H; occasional in 2013)
L11C Introduction to Syntax (F; 2012-13)

Marker

L11C Introduction to Syntax (2013-14, 2014-15)
L12C Introduction to Semantics (2013-14, 2014-15)

Lycée Condorcet, Belfort, France

English Language Teaching Assistant

Première and terminale classes (2008-9)

Other

2018. Practical Introduction to CHILDES for Linguists, Kent Teach-out, 16th March 2018

Supervision

Research Assistants

2024. Helen Astle, Caitlin Kittridge, Alice Wood, Matthew Worlock

Position: UG/PG transcribers

Project: Word order in early talkers

Funding: Newcastle Jobs On Campus funding; SELLL School Strategic Support Fund

2023. Caitlin Kittridge, Alice Wood, Luyang Zhou

Position: UG/PG transcribers

Project: Word order in early talkers

Funding: Newcastle Jobs On Campus funding; SELLL School Strategic Support Fund

2021-2022. Keira Carr, Rachel Darling, Lauren Gledhill

Position: UG/PG transcribers

Project: Word order in early talkers

Funding: 2020-21 Research Support Fund (allocated to Rebecca Woods and Johannes Heim) and Faculty uplift (awarded to Johannes Heim)

2020. Bailey Bratton

Position: Postgraduate RA

Project: *Hope to believe*: the acquisition of mental state verbs by children

Funding: MRes in Human Evolution and Behaviour funds (allocated to Martina Musović)

PhD

2023-present Abdulrahman Alawadhi. Gapping in Arabic

MA by Research, Masters by Research, MLitt

2021-22. Michael Bonney (MLitt). The complexities of hierarchy and distance: examining methodological concerns in Japanese politeness research

2020. Martina Musović (MRes). *Hope to believe*: the acquisition of mental state verbs by children

2018-19. Yasmeen Khatoon (MA by Research). The syntax of Sylheti as spoken by heritage speakers in Bradford

2017-18. Safiyyah Fadia (MA by Research). The influence of Gujarati on the VOT of English stops (second supervisor)

MA (taught)

2020. Shennen MacDonald: Gender-neutral language use by English-Spanish bilinguals in Texas, USA.

2017-18. Luna Taggiasco: Domain Adverbials in Italian, English and Japanese

2017-18. Samuel Dobb: Comparing Approaches to Focus

2016-17. Hayarpi Yeghikyan: The Eastern Armenian Case System and Case Alternations

Current Projects and Research Experience

Current Projects

2022-present. (with Prof. Dr. Sophie Repp and Dr Johannes Heim). Can't children use biased questions? Application submitted for an AHRC-DFG award; preliminary work underway

2018-present. (with Dr Johannes Heim) Word order in early talkers. Data collection and transcription underway

2017-2020. (with Dr Hazel Pearson) Acquisition of finite and non-finite complement clauses under 'believe' and 'whether'. Data collection underway; supervision of one MA research assistant (Nathaniel Dziura) and one technical assistant (Bailey Bratton, as above).

Past Research Experience

- 2015.** Research assistant (materials development) for the Cognitive Psychology of Language and Music Project. PI: Dr George Tsoulas, Department of Language and Linguistic Science, University of York
- 2013.** Research assistant (CHAT coding) for the Text Chat Project. PI: Dr Zoe Handley, Department of Education, University of York
- 2013.** Research assistant (CHILDES) for Prof. Helen Goodluck, Department of Language and Linguistic Science, University of York

Outreach and Widening Participation*Content talks for A-level students and teachers*

- 2024.** TBC (Child language acquisition), English and Media Centre A-level day London, 20th November 2024, London
- 2024.** TBC (Child language acquisition), English and Media Centre A-level day North East, November 2024, Gateshead
- 2022.** Linguistics for STEM and Languages Students, 26th January 2022, Notting Hill and Ealing High School for Girls
- 2022.** Child Language Acquisition: When a question isn't a question, A-level English Language Conference, 26th January 2022, Notting Hill and Ealing High School for Girls
- 2019.** And then she said... Point of view in children's spoken and written language, A-level English Language Conference, 22nd January 2019, Notting Hill and Ealing High School for Girls
- 2018.** Questions in and on child language acquisition, University of Huddersfield English Language CPD Event, 28th June 2018
- 2018.** Questions in and on child language acquisition, English Grammar Day, 9th July 2018, British Library
- 2016.** Language Acquisition into the 21st Century, "Talking English" A-level English Language CPD event, 25th November 2016, British Library

Other outreach and widening participation activities

- 2024.** Contributor, Hotspur Primary School STEAM week
- 2023.** Lead, Preschool Poets event (part of the AHRC Being Human Festival)
- 2023.** Consultant (voluntary) to Hotspur Primary School and West Jesmond Primary School Early Years Foundation Stage/Key Stage 1
- 2022-23.** Coordinator, Community Storytime (weekly, free, student-led story times for preschoolers)
- 2022-present.** (with Prof. Michelle Sheehan) Co-organiser of UK Linguistics Olympiad Markathon, Newcastle University
- 2020, 2022.** Lead, PARTNERS (Widening Participation) Summer School, Newcastle University
- 2020, 2022.** Contributor, Bitesize Uni (residential summer school for year 12s), Newcastle University

2021-22. (with Drs Christine Cuskley, Johannes Heim and Heike Pichler) Co-member of EPIC [Exposing and Preventing effects of the Invisible Curriculum]

2015-2018. Link for the UK Linguistics Olympiad, University of Huddersfield

2013-2018. Volunteer marker, UK Linguistics Olympiad

2015. Materials development assistant on the project "Translating English Language linguistics research for the secondary English Language classroom" (paid)

Project leaders: Dr Sam Hellmuth, Dr Tamar Keren-Portnoy, Dr Ann Taylor, Department of Language and Linguistic Science, University of York

2015. Invited judge, Bristol French Drama Festival, University of Bristol, 14th March 2015

2014. Lead organiser, "Order in Languages" interactive game, Festival of Ideas Family Fringe day, 14th June 2014

2009-10. Student ambassador, Routes into Languages (Yorkshire and Humberside)

Professional Service

2024-present. Series editor, *Studies in Natural Language and Linguistic Theory* (Springer)

2017-present. Review board member, *Snippets*

2015-present. Reviewer for CGSW, NELS, ConSOLE, Palgrave Macmillan, Linguistic Inquiry Squibs, ESRC Peer Review panel, *Journal of Comparative Germanic Linguistics*, *Glossa: Journal of General Linguistics*, *Language and Communication*, CRISSP (Brussels Conference on Generative Linguistics), *Languages*, DiGS

2018-2021. External examiner (BA Linguistics), University of Edinburgh

2016-2020. Web Administration and External Relations Officer, LAGB Main Committee

2018. PhD external examination, Newcastle University

2014-2016. Chair, LAGB Student Committee; Student Representative to the LAGB Main Committee; Programme Committee member, LAGB Annual Meeting

2015-2016. Organising Committee and programme chair, ConSOLE XXIV

2015. Reviewer for Marcus Maia, Luiz Amaral and Tom Roeper, eds. *Recursion in Brazilian Languages*

2014. Reviewer, *Proceedings of ConSOLE XXII*

2013-2014. Member, Linguistics Association of Great Britain Student Committee

2012-2014. Guest style editor, *IBERIA: An International Journal of Theoretical Linguistics*

Administration and University-Internal Service

Newcastle University

- 2023-present.** Ethics convenor, SELLL (membership of Humanities and Social Sciences Faculty Ethics Committee, SELLL Education Forum, SELLL Research Committee)
- 2022-present.** Lead organiser, Language Evolution, Acquisition and Development research group (cross-school)
- 2022-present.** Co-organiser, Syntax Reading Group (cross-school)
- 2022-present.** Designer and painter, SELLL research mural
- 2021-present.** Employability and Engagement Academic Lead, SELLL (membership of SELLL School Executive Board)
- 2019-2021.** Widening Access link for Linguistics
- 2019-2021.** Member, SELLL Athena Swan Committee
- 2020.** SELLL member, working group on closed captioning of teaching in languages other than English

University of Huddersfield

- 2018.** Mental Health First Aider, School of Music, Humanities and Media
- 2016-2018.** Course leader, MA suite
- 2016-2018.** Responsible for departmental news blog (linguisticsathuddersfield.com/huddlings-blog/)
- 2015-2018.** Deputy Academic Integrity Officer (school level)
- 2015-2018.** Year 2/3 Undergraduate Tutor
- 2017.** Member, VLE working party
- 2015.** Representative to School Teaching and Learning Committee

University of York

- 2015.** Student member, Ethics Committee, Department of Language and Linguistic Science
- 2014-2015.** Co-chair, York Working Papers in Linguistics
- 2014.** Session chair and organising group member, CoSy 2, University of York, 21st February 2014
- 2012-14.** Editorial team, York Working Papers in Linguistics, 2012-2014
- 2012-13.** PhD representative, Graduate School Board and Board of Studies, Department of Language and Linguistic Science
- 2013.** Secretary/webmaster, peer reviewer and session chair, 1st PARLAY (Postgraduate Academic Researchers in Linguistics At York) Conference, University of York, 6th September 2013
- 2013.** Creator/committee member, York PhD Unconference, 7th June 2013
- 2013.** Engaging in peer teaching support in York and at the University of Salford
- 2011-12.** Taught MA representative, Graduate School Board, Department of Language and Linguistic Science

Language, IT skills and Professional Membership

Native English speaker

Fluent French (17+ years instruction/study; CEFR C1)

Good German (7 years instruction; CEFR B1)

Proficient user of Microsoft Office, CLAN (for CHILDES), CHAT transcription

Good working knowledge of L^AT_EX, CQP

Basic working knowledge of Praat and XHTML

Member of the Linguistics Association of Great Britain

Member of the International Society for the Linguistics of English

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